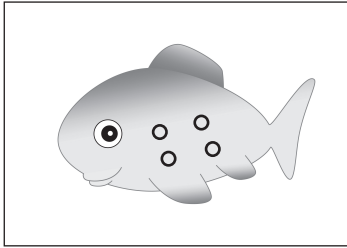


# Half-yearly assessment

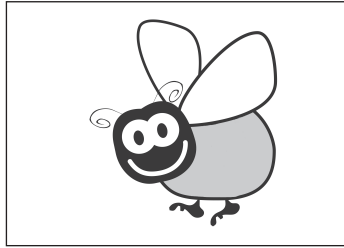
Name : \_\_\_\_\_

## Whole numbers

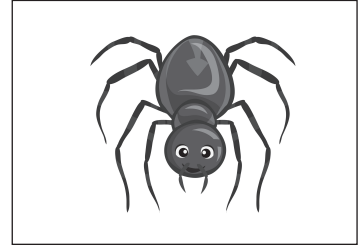
1 a Draw 4 spots on the fish.



b Draw 6 stripes on the bee.

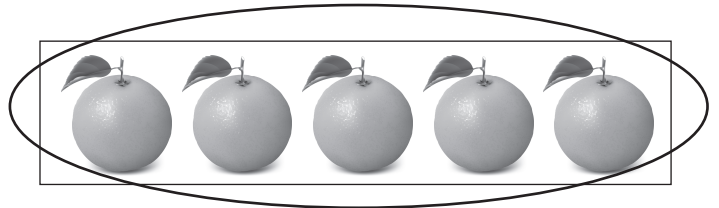
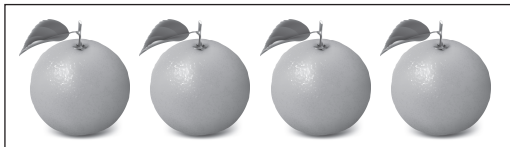


c Draw 8 legs on the spider.

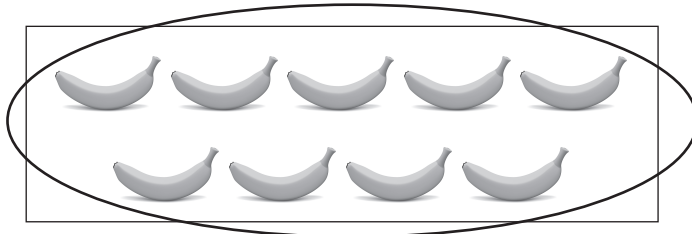


2 Circle the group that has more in each pair.

a

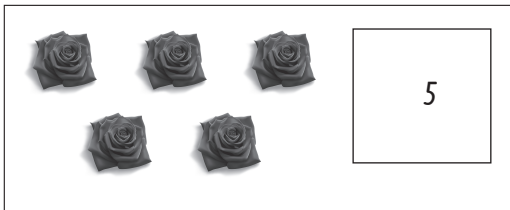


b

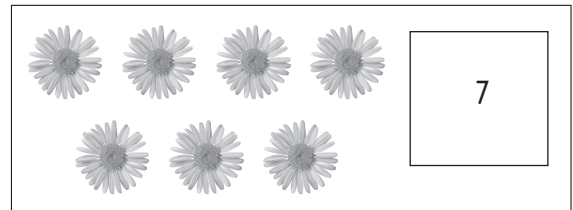


3 Count the flowers. How many of each?

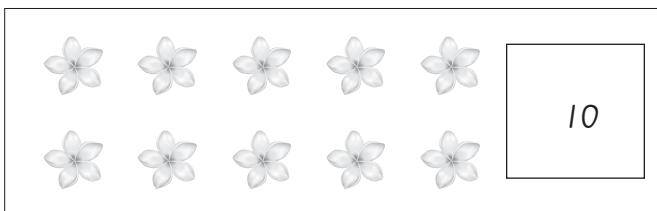
a



b



c



4 Write the number that follows.

a  $3 \rightarrow 4 \rightarrow 5 \rightarrow$

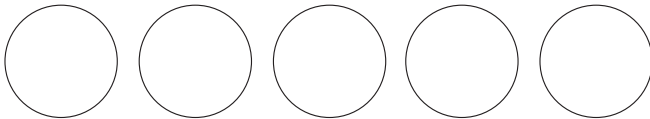
b  $5 \rightarrow 4 \rightarrow 3 \rightarrow$

c  $6 \rightarrow 7 \rightarrow 8 \rightarrow$

d  $3 \rightarrow 2 \rightarrow 1 \rightarrow$

### Addition and Subtraction

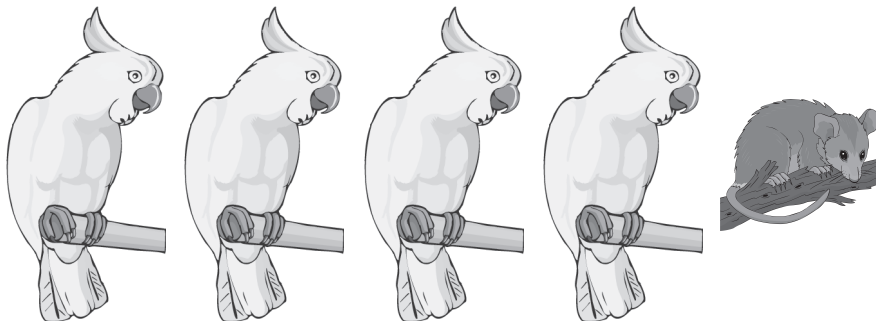
5 a Here are 3 balls. Draw 2 more.



b Complete the addition sentence.

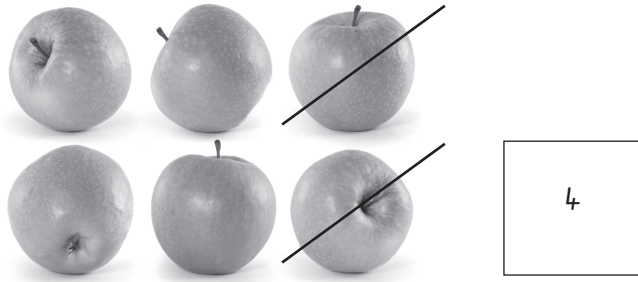
3 balls and  balls equals  balls.

6 Complete the addition sentence by adding up the different animals.



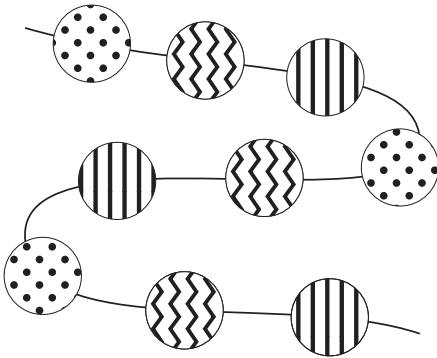
and  equals

7 Cross off 2 apples. How many are left?



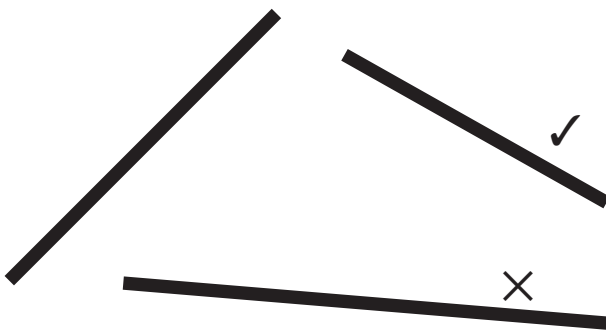
### Patterns and Algebra

8 Complete the repeating bead pattern.



### Length

9 Tick the shortest line. Cross the longest line.



10 Draw a picture of an object that is taller than you.



## Area

Understanding:

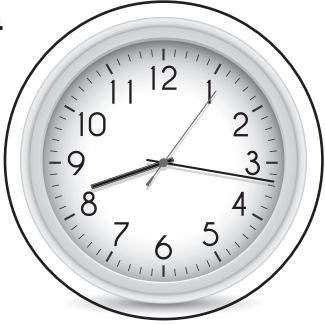
Limited

Basic

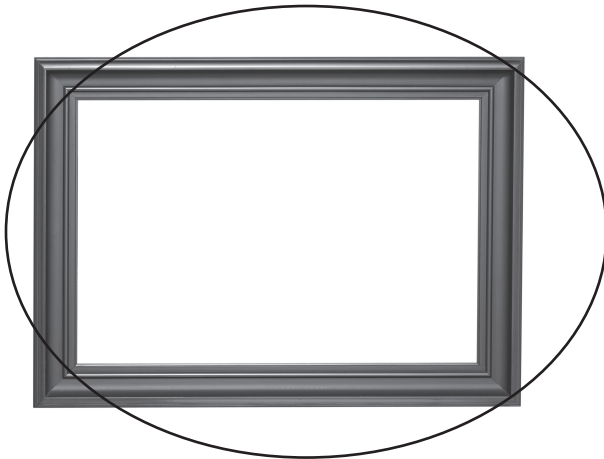
Sound

11 Circle the object that has a larger area.

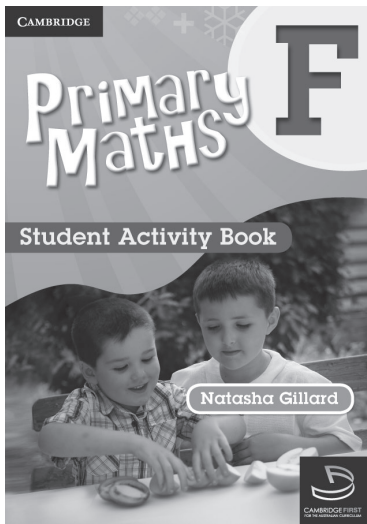
a



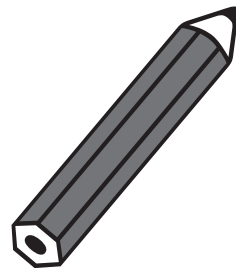
b



12 Draw an object to complete the statement.



is bigger than



(pencil)

## Time

**13 a** Draw an activity you do only in the morning.

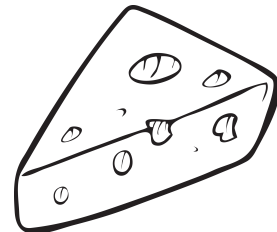
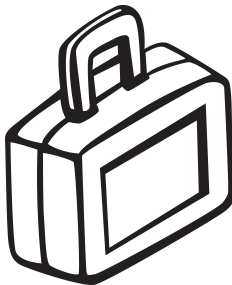
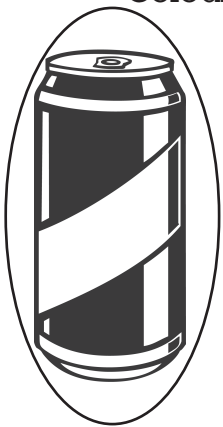
*Students' answers will vary*

**b** Draw an activity you will do this afternoon.

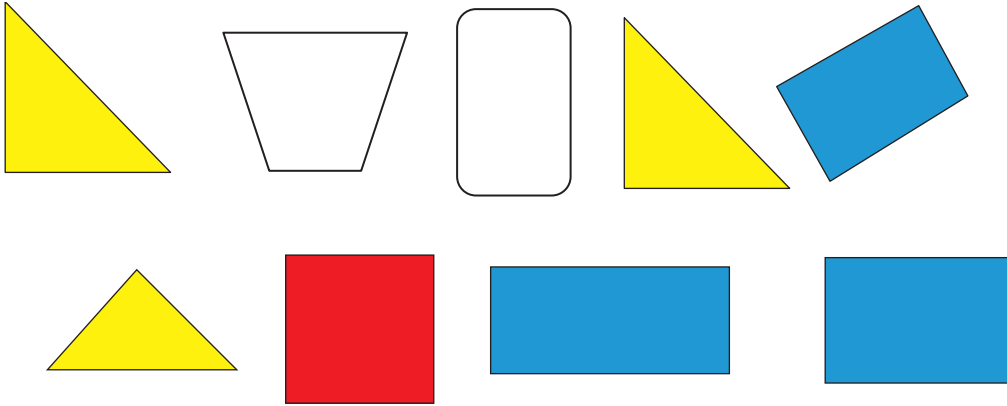
*Students' answers will vary*

## Shape

- 14** ■ Circle an object that can roll.  
■ Colour the object that is cone shaped.



15 Colour the squares red, the rectangles blue and the triangles yellow.



### Location

- 16 a Draw a bird above a tree.  
b Draw a kite next to a tree trunk.  
c Draw a boy between the trees.

