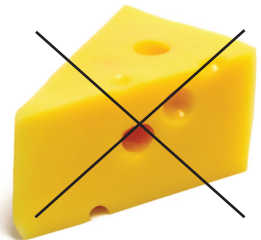
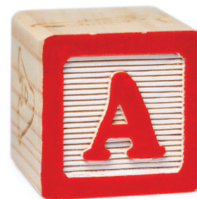


Odd one out

1 Look at the features of each object in each group. Cross the one that does not belong.




Find objects in your classroom that belong in the same group as a tennis ball.

Roll 'em

1 Circle the objects that will roll.



2 Use a ramp to test your answers. Tick the objects that rolled.

3  How did you know which objects would roll? *Curved surface objects roll*



Use plasticine to make shapes that can roll.

MiB 1
Cards
142&155

Describing objects

1 Colour the words that describe each object.

An object may be described by more than one word.



flat

curved

pointy



flat

curved

pointy



flat

curved

pointy

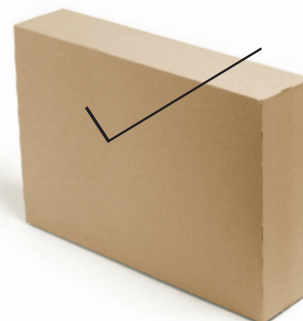
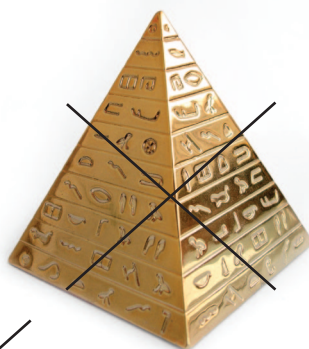


flat

curved

pointy

2 Tick the objects that stack. Cross the objects that do not.



MiB 1
Card
136

Finding objects

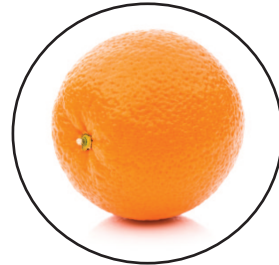
1 Circle the object that is shaped like a:



box



ball



2 Circle the object that has:

a flat surface

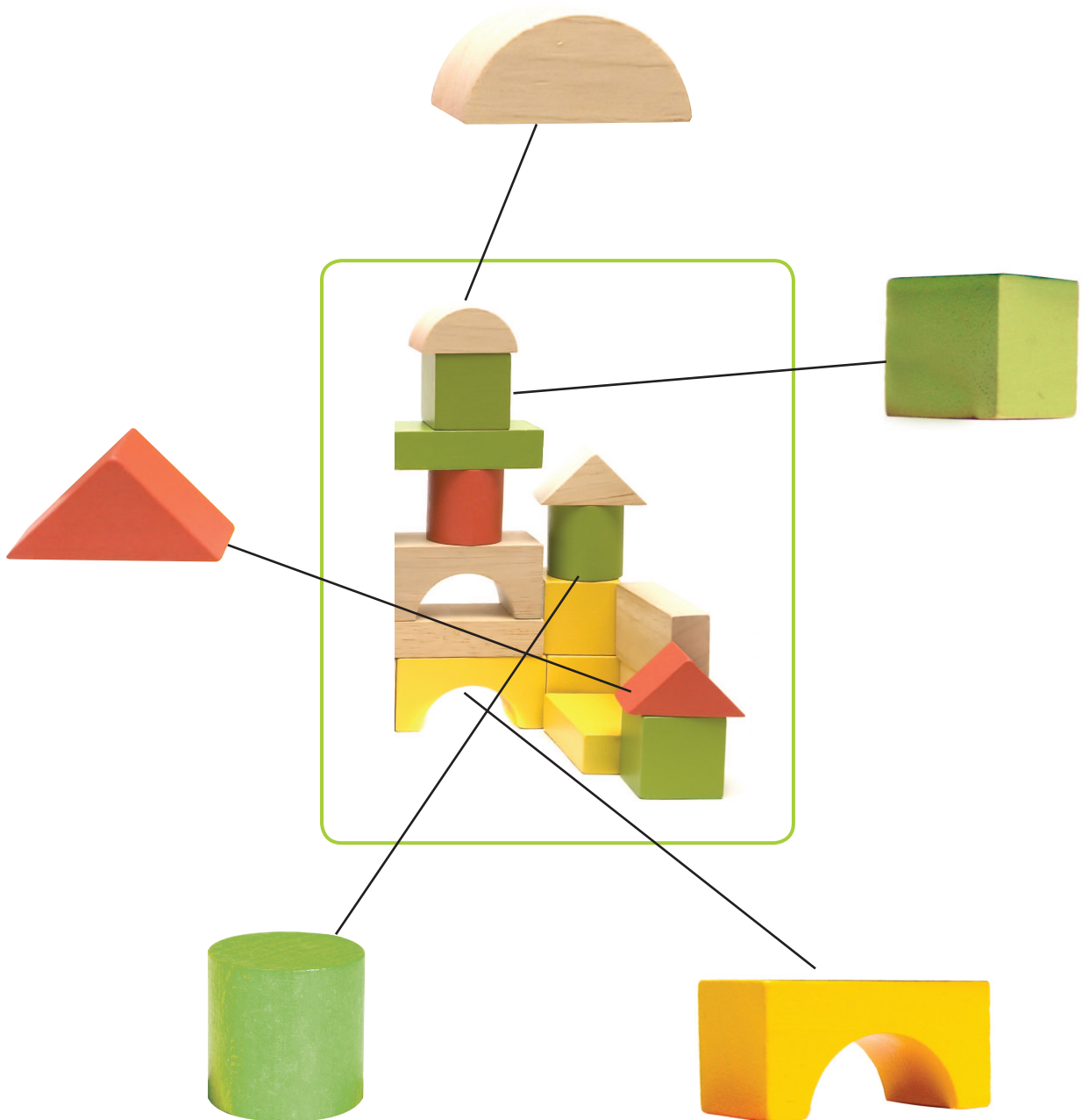


no flat surfaces



Find me a block

- 1 Draw lines to match each block to the same block in the model.



MiB 1
Card
133

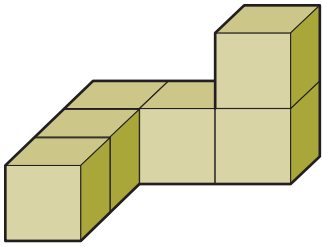


Make your own model using building blocks.
Ask a friend to make the same model.

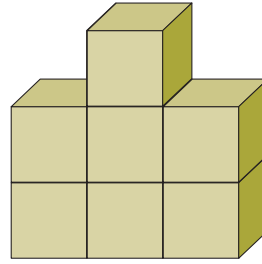
Make a model



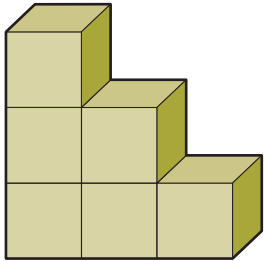
- 1 Make each model with cubes.
Write the number of cubes you used.



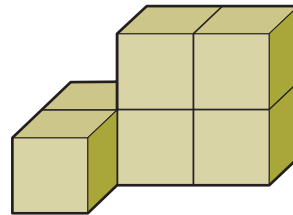
6



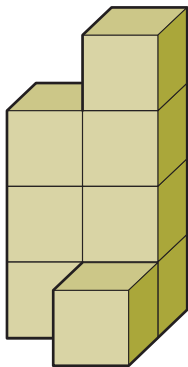
7



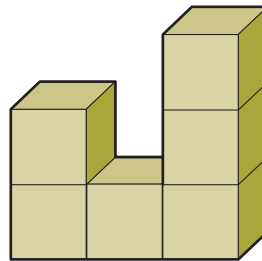
6



6



8

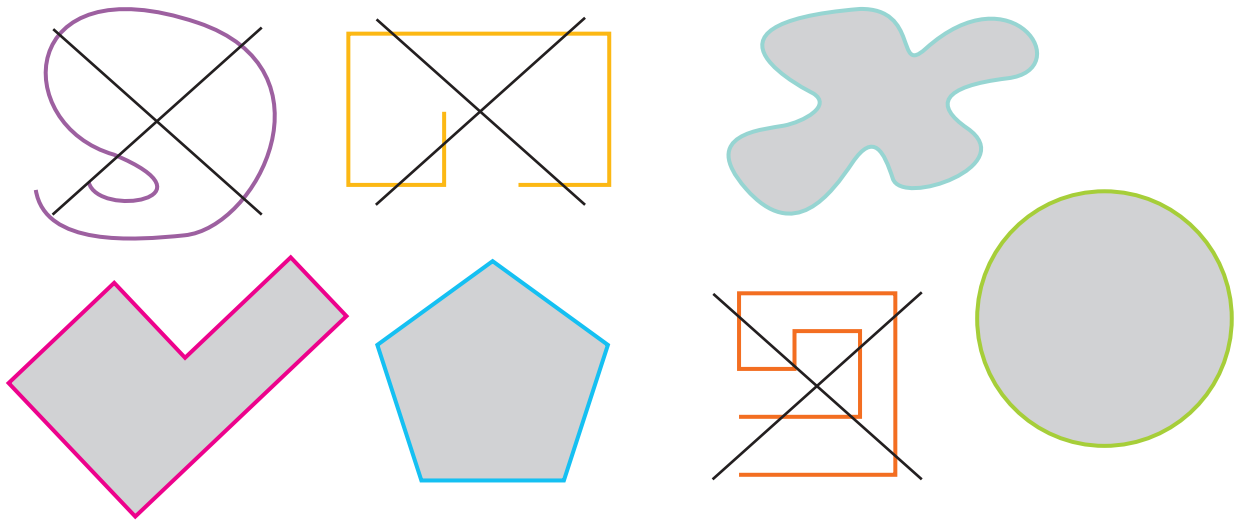


6

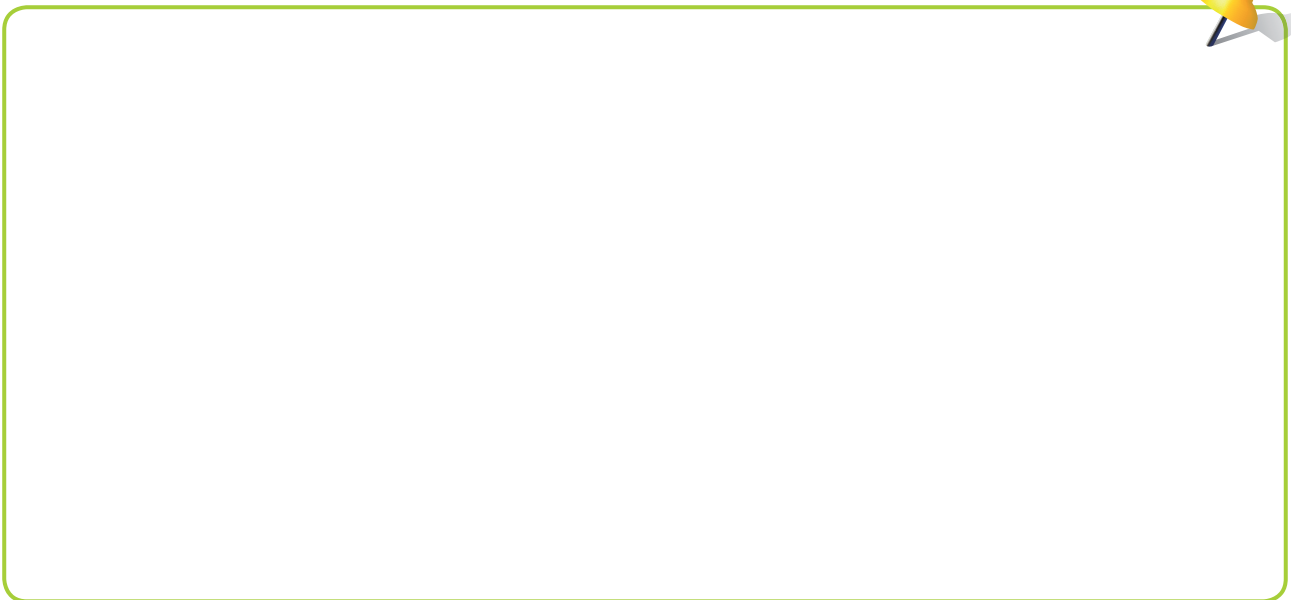
Which model takes up the most space?

Lines and shapes

1 Colour the closed shapes. Cross the open lines.



2 Use string or a pipe cleaner to make a closed shape. Draw your shape.

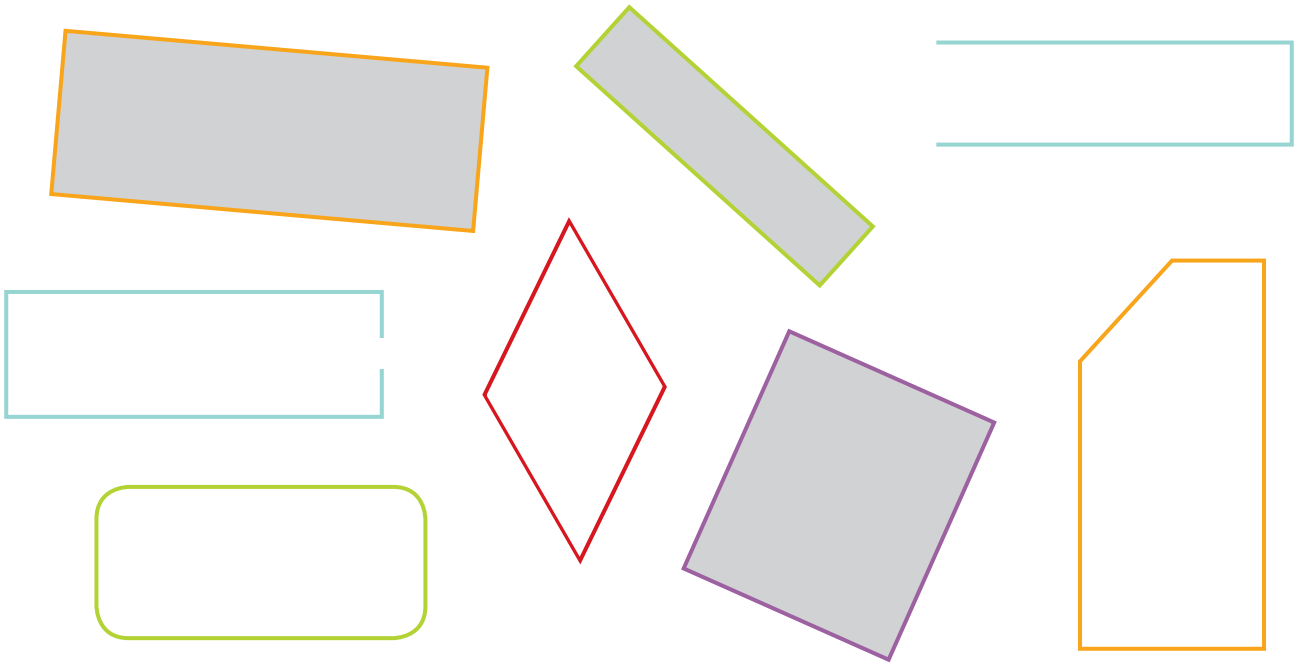


3 Make other closed shapes using the string or pipe cleaner.

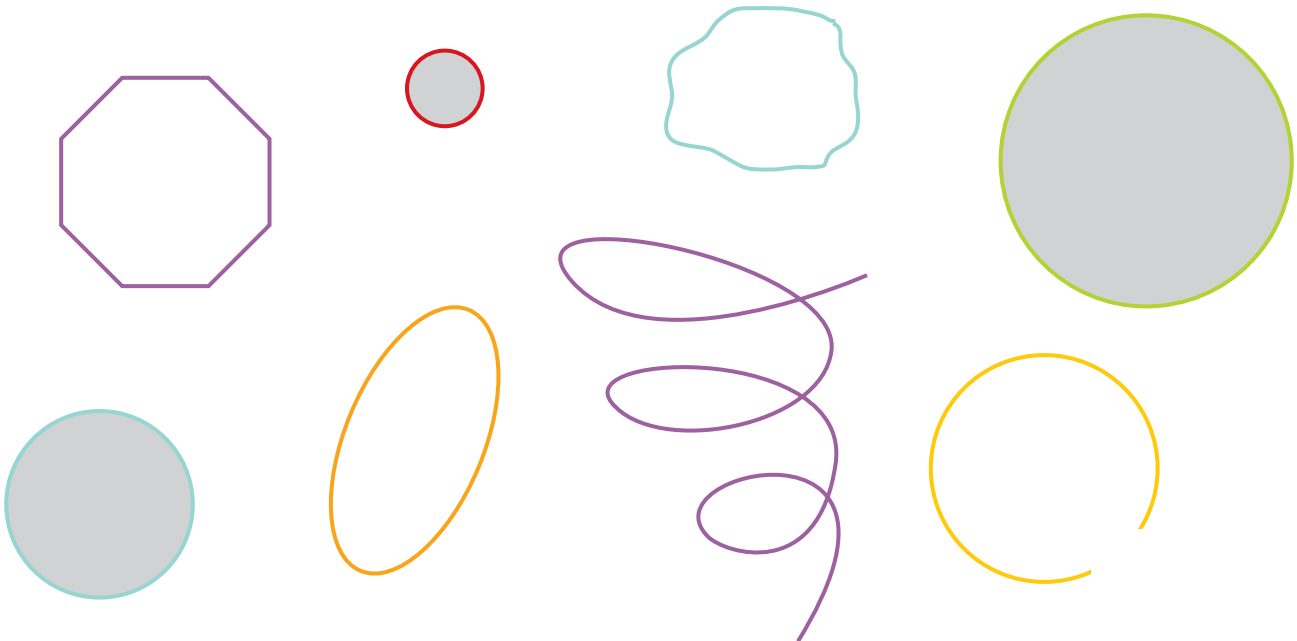
Describe your shapes.

Rectangles and circles

1 Colour the rectangles.



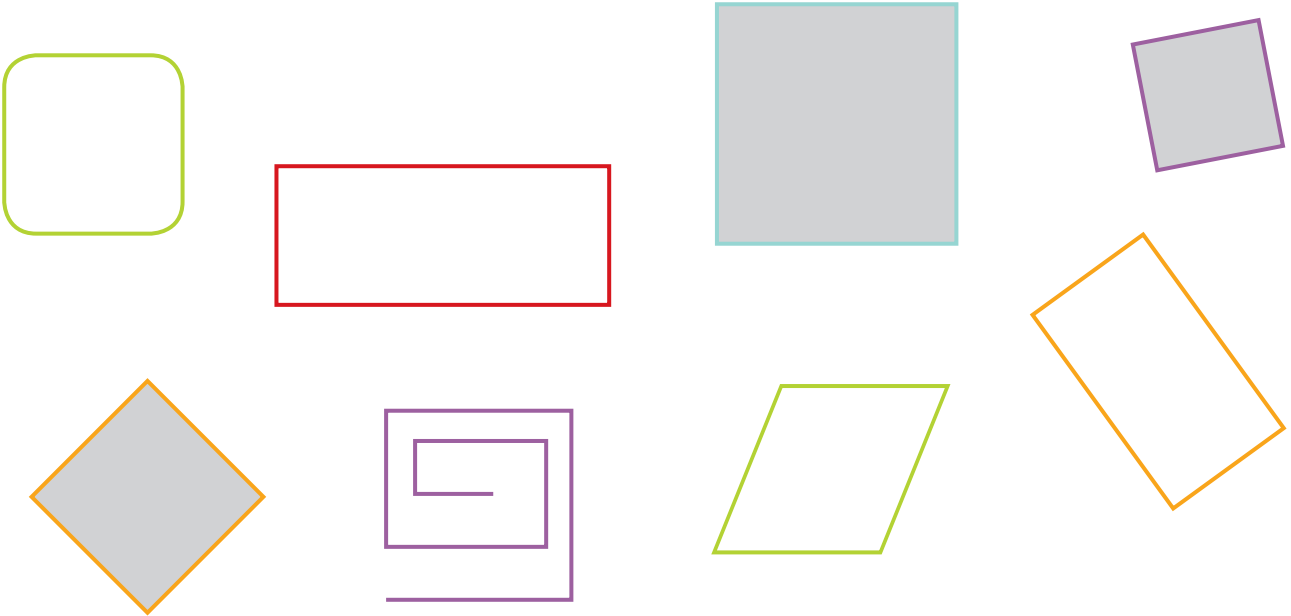
2 Colour the circles.



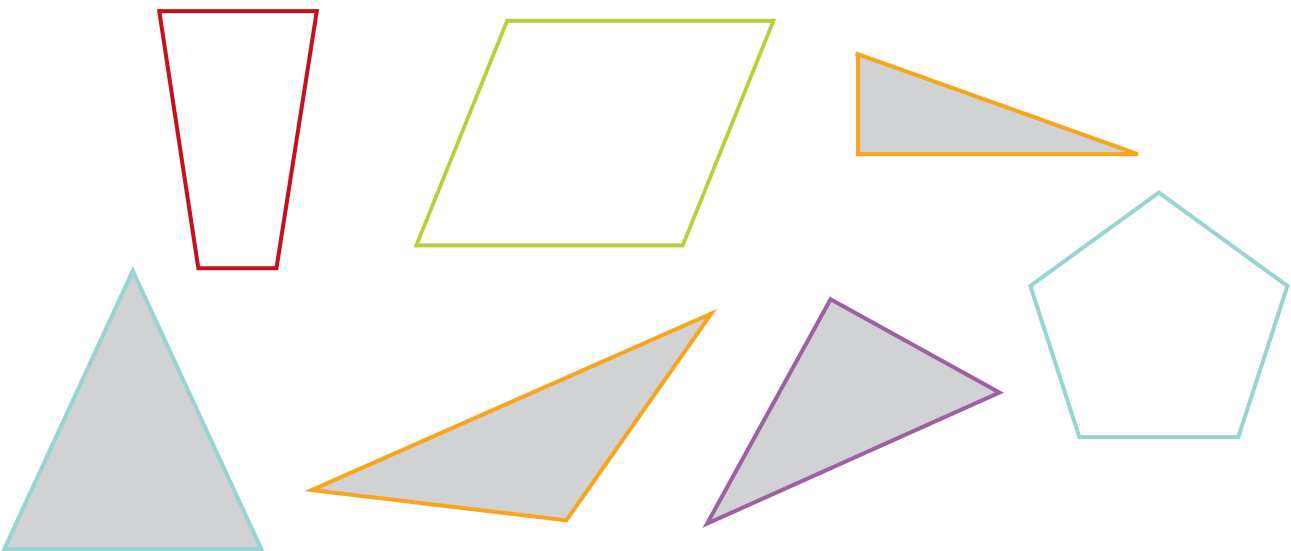
Explain why you did not colour some of the shapes.

Squares and triangles

1 Colour the squares.



2 Colour the triangles.

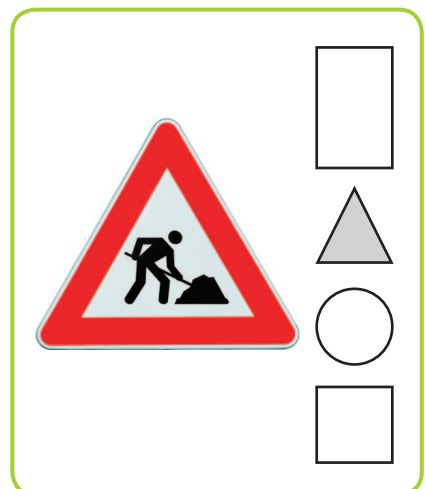
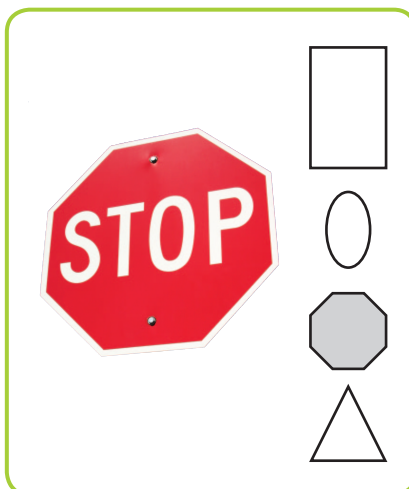
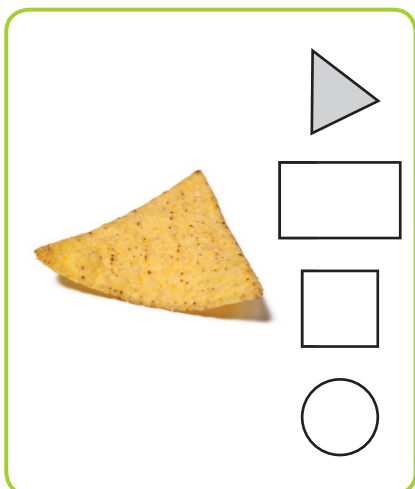
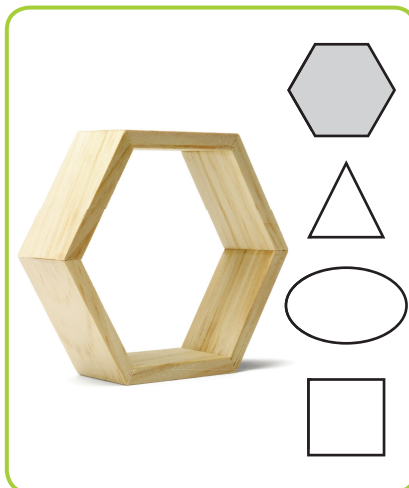
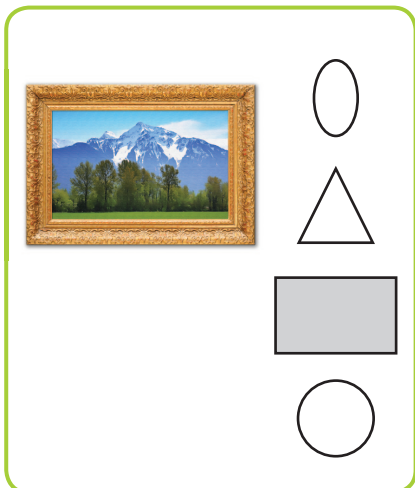
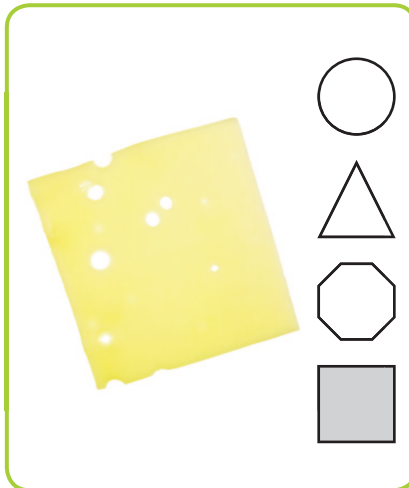
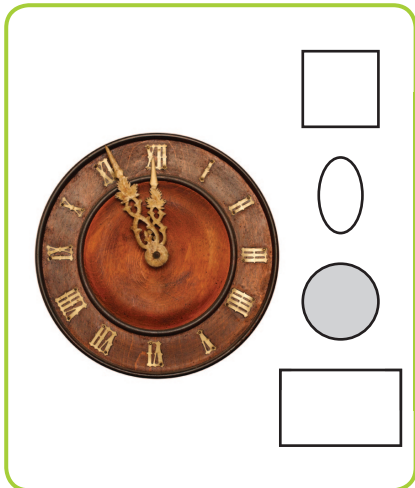


Explain why you did not colour some of the shapes.

MiB 1
Card
133

Shape match

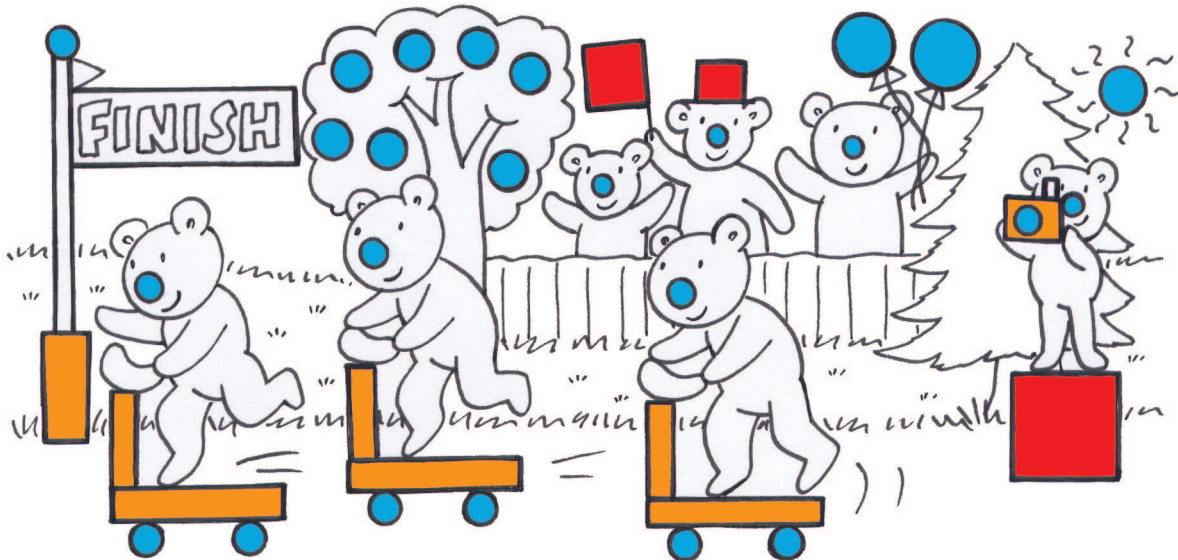
1 Colour the shape that best matches each picture.



MIB 1
Card
126

Find the shapes

- 1 Colour the **squares** red. Colour the **circles** blue. Colour the **rectangles** orange.



How many
squares?

3

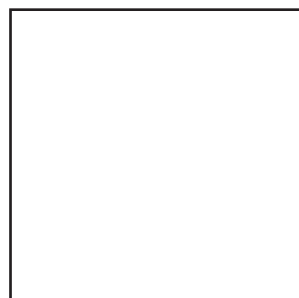
How many
circles?

24

How many
rectangles?

8

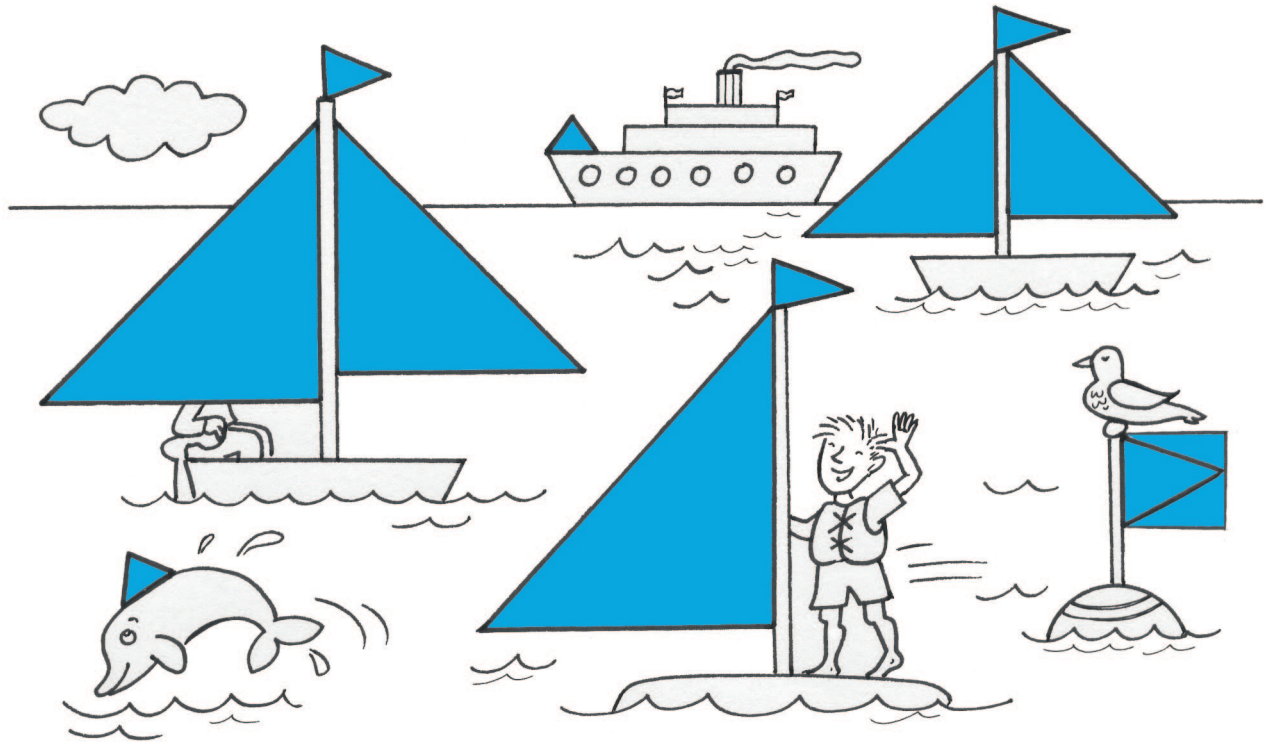
- 2 Draw two different squares by tracing a square block then turning it and tracing it again.



MiB 1
Card
128

Find and make triangles

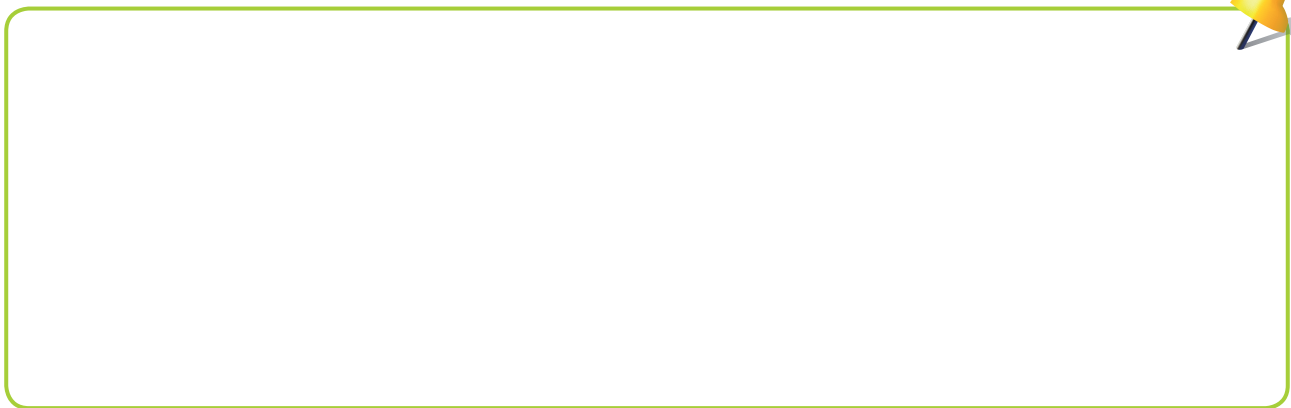
1 Colour the triangles.



How many triangles did you find?

13

2 Draw three different triangles.



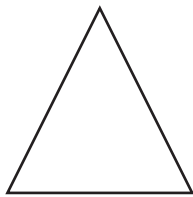
Use a computer drawing program to create different triangles.

MiB 1
Cards
129&134

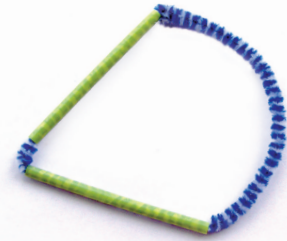
Making shapes

1 Use pipe cleaners and straws to make these shapes.

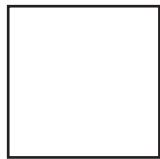
Make a shape with 3 straight sides. Draw your shape.



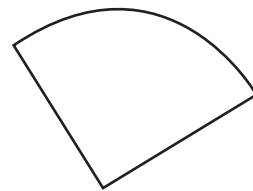
This shape was made by cutting a straw into short lengths and threading a pipe cleaner through the pieces.



Make a shape with 4 corners. Draw your shape.



Make a shape with 1 curved side and 1 straight side. Draw your shape.



Make a shape with five corners. Draw your shape.

MiB 1
Card
127

A shape picture

- 1 Make a picture using paper squares, rectangles and other shapes. Use a variety of sizes.



- 2  Which shapes are squares? How do you know?



Find rectangles and squares in your classroom.



Above and below

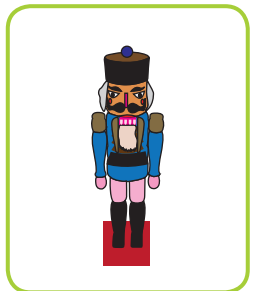


1 Draw the toy that is above:

a



b

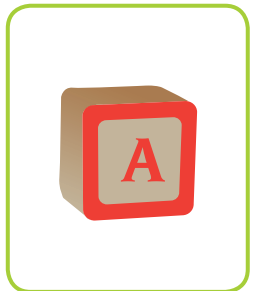


2 Draw the toy that is below:

a



b



Draw it

1 Draw an object:



on top of the desk.



inside the fish tank.



next to the apple.



below the butterfly.



near the tree.



far away from the tree.



MiB 1
Card
164



1 Colour:

- a the tree **behind** the house green.
- b the bird **on top of** the other tree yellow.
- c the cat **under** the tree brown.

2 Draw:

- a a ball **between** the boy and his mother.
- b a skateboard **behind** the boy.

1 Lara is facing the tree.



Draw:

- a a flower **in front of** Lara.
- b a bird **on top of** the tree.
- c a ball **between** Lara and the tree.
- d a mouse **behind** the cat.
- e a snail **beside** the tree.
- f the Sun **above** Lara.

Describing position

1 Colour the word that best describes the position of each object.

a The umbrella is

under

above

the chairs.



b The cereal is

inside

outside

the bowl.



c One truck is

beside

behind

the other truck.



d The ball is

in front of

behind

the girl's foot.



e The balloon basket is


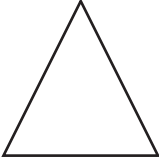
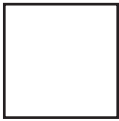

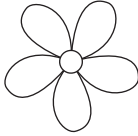
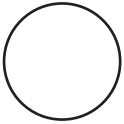
near

far away from

the ground.



A bear's world

1 Draw:

- a a circle in the box **below** the bear.
- b a triangle in the box **above** the bear.
- c a rectangle in the empty box **next to** the triangle.
- d a flower in the box **under** the rectangle.

2 Use the word bank to complete the sentences.

- a The bear is below the triangle.
- b The bear is above the circle.
- c The triangle is next to the heart and the rectangle.

Word bank

above
below
beside
next to
under

Use your words

1 Use a word from the word bank to complete each sentence.

Word bank

behind inside above
between under

a



The shoes are _____ *inside* _____ the box.

b



The parachute is _____ *above* _____ the skydiver.

c



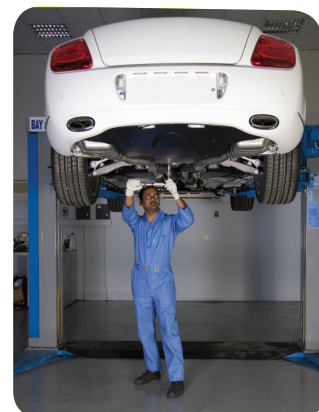
The girl is _____ *behind* _____ the tree.

d



The plate is _____ *between* _____ the knife and the fork.

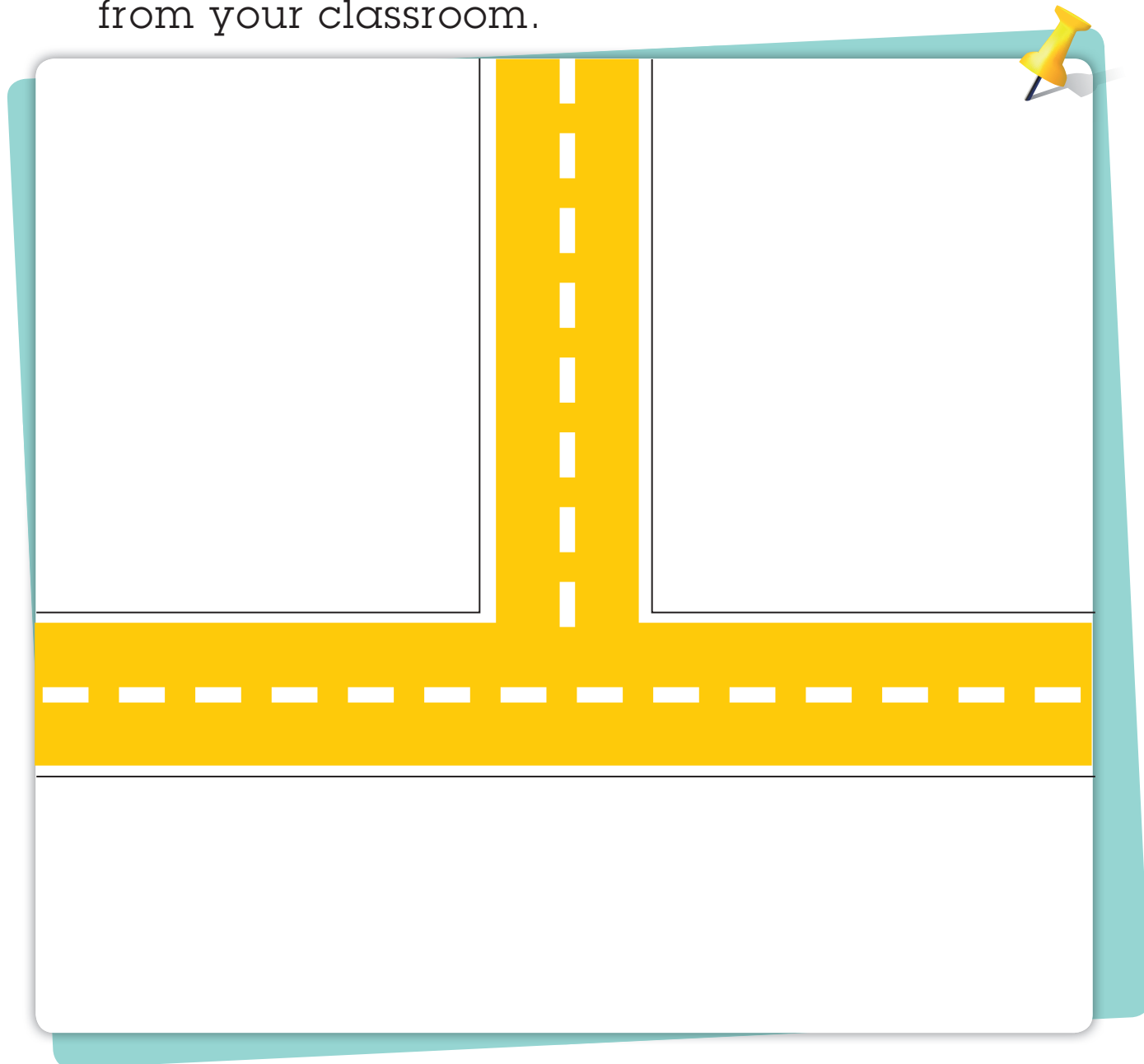
e



The mechanic is _____ *under* _____ the car.

Our town

- 1 Work with a group of friends. Draw three houses, a shop and a school on the map. Make a model of your town using materials from your classroom.

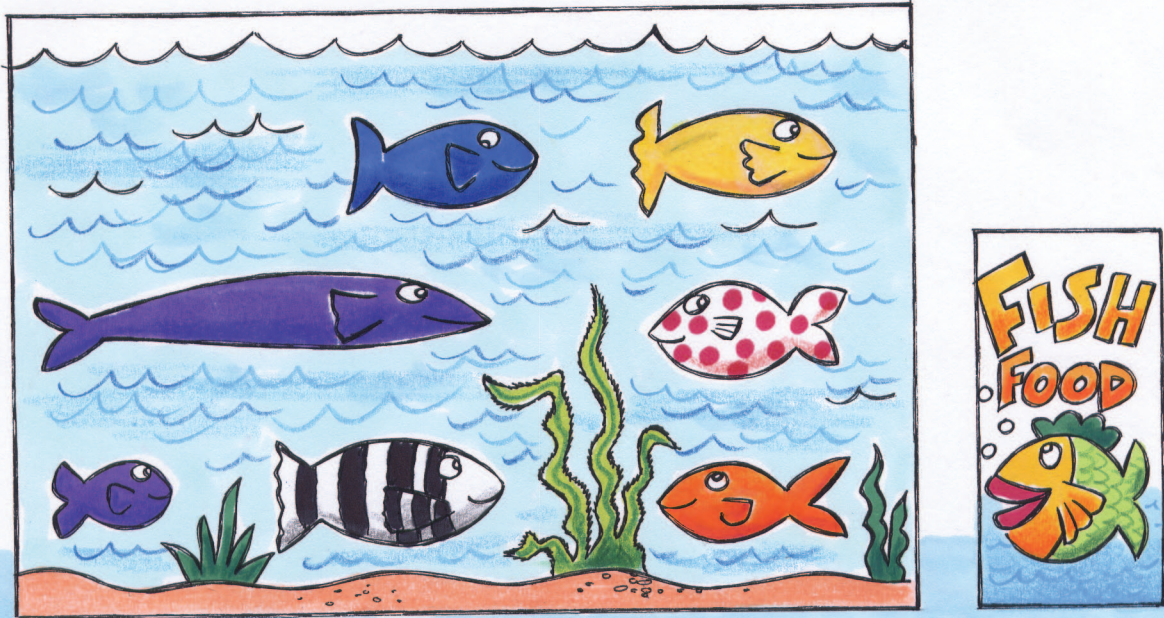


Explain to your friends how to get from one place to another.

MiB 1
Card
170

Fishy, fishy

1 Colour the word that describes the position.



a The yellow fish is

above

between

the spotted fish.

b The yellow fish is

in front of

behind

the blue fish.

c The fish food is

inside

outside

the

fish tank.

d The striped fish is

in front of

between

the orange fish and the shortest fish.

e The longest fish is

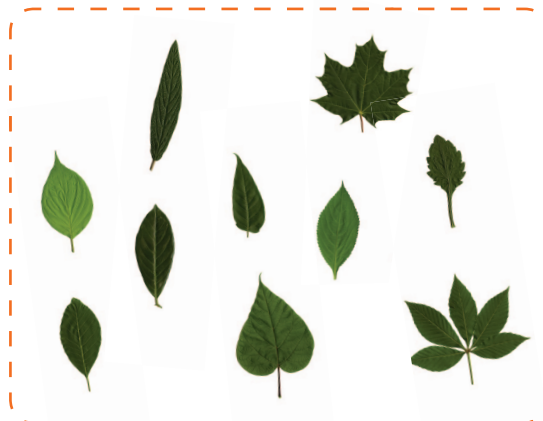
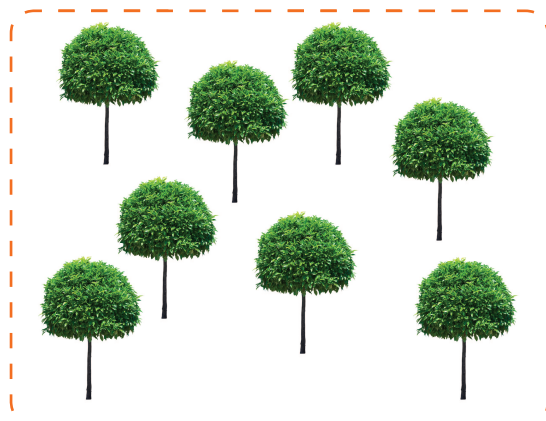
above

below

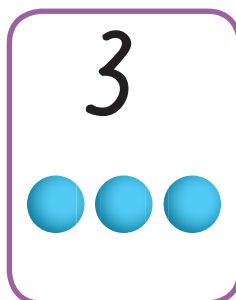
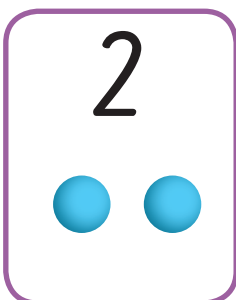
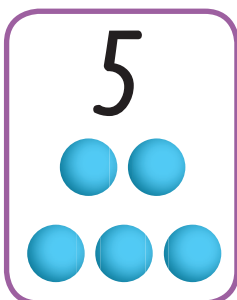
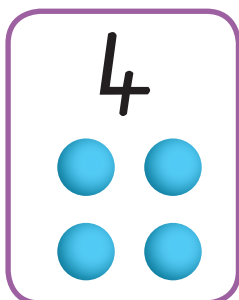
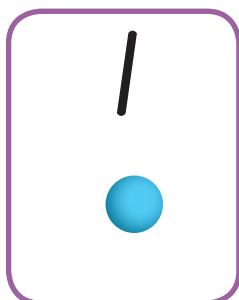
the

shortest fish.

Count to 10 (page 7)



1 to 5 (page 3)





What happens next? (page 84)



