## Metres and centimetres

1 Would you use metres (m), centimetres (cm) or millimetres ( mm ) to measure each length or distance?


Height of a diving boord
b


Height of a trophy


Distance $\alpha$
boll is kicked
c


Width of $a$ golf tee

g


Length of a tennis racquet
$\qquad$
m $\qquad$

Width of $\alpha$ dartboard

Distance of $a$ sprint race



There are 100 cm in 1 m . 5 m and 31 cm is the same as 531 cm or 5.31 m .


Width of a skate blade
mm
$m$
2 Use a tope measure, a ruler or a trundle wheel to measure these lengths or distonces. Estimate first.

| Items to measure | Estimate | Measure |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  | Metres and <br> centimetres | Centimetres | Decimal <br> notation |
| Length of a desk |  |  |  |  |
| Height of a door |  |  |  |  |
| Width of a classroom |  |  |  |  |
| Distance to the school <br> office |  |  |  |  |

3 Convert the units to complete the table of world records.

| Event |  | Metres and <br> centimetres | Centimetres | Decimal <br> notation |
| :--- | :--- | :---: | :---: | :---: |
| Long <br> jump | men | 8 m 95 cm | 895 cm | 8.95 m |
|  | women | 7 m 52 cm | 752 cm | 7.52 m |
| High <br> jump | men | 2 m 45 cm | 245 cm | 2.45 m |
|  | women | 2 m 9 cm | 209 cm | 2.09 m |
| Pole <br> vault | men | $6 \mathrm{~m} / 4 \mathrm{~cm}$ | 614 cm | 6.14 m |
|  | women | 5 m 6 cm | 506 cm | 5.06 m |

Research Do these records still stand today or have they been broken?


Which instrument is the best one to use for each measurement?

## Centimetres and millimetres

There are 10 mm in 1 cm .
5 cm and 7 mm is the same as 57 mm or 5.7 cm .
1 a Complete the table. The first one has been done for you.

| Spider | Length (mm) | Length (cm and mm) |
| :--- | :---: | :---: |
| St Andrew's Cross | 39 mm | 3 cm 9 mm |
| Redback | 11 mm | $1 \mathrm{~cm} / \mathrm{mm}$ |
| Funnel-web | 45 mm | 4 cm 5 mm |
| Orb-weaving | 23 mm | 2 cm 3 mm |
| Trapdoor | 28 mm | 2 cm 8 mm |

b Order the spiders' lengths from shortest to longest.
Redback, Orb-weaving. Trapdoor. St Andrew's Cross, Funnel-web
2 Write these lengths in decimal notation.
(a) $2 \mathrm{~cm} 8 \mathrm{~mm}=2.8 \mathrm{~cm}$
b $7 \mathrm{~cm} 3 \mathrm{~mm}=7.3 \mathrm{~cm}$
c $12 \mathrm{~cm} \mathrm{l} \mathrm{mm}=\underline{12.1} \mathrm{~cm}$
e $55 \mathrm{~mm}=5.5 \mathrm{~cm}$
d $14 \mathrm{~mm}=14.0 \mathrm{~cm}$
f $135 \mathrm{~mm}=\underline{13.5} \mathrm{~cm}$

3 Estimate the width of each card. Then use a ruler to measure it, and fill out the table below.

|  |  |  |  |
| :---: | :---: | :---: | :---: |
| Estimate (mm) | Measure |  |  |
|  | mm | cm and mm | decimal |
| a | 17 mm | 1 cm 7 mm | 1.7 cm |
| b | 12 mm | 1 cm 2 mm | 1.2 cm |
| c | 28 mm | 2 cm 8 mm | 2.8 cm |
| d | 15 mm | 1 cm 5 mm | 1.5 cm |

4 Add these measurements.


## Perimeter

Perimeter is the distance around the outside of a shape. To find the perimeter, add the lengths of all the sides.
E.g.


$$
\begin{aligned}
\text { Perimeter } & =6+1+6+1 \\
& =14 \mathrm{~cm}
\end{aligned}
$$

1 Choose small items in your classroom - for example, a book cover, eraser, pencil box. Estimate then measure the perimeter of each item to the nearest centimetre. Record your findings in the table.

| Item | Estimate | Measure |
| :--- | :---: | :---: |
|  | Answers will vary |  |
|  |  |  |

2 a Explain how you estimated and measured each perimeter.
Answers will vary
b Which item has the longest perimeter? $\qquad$
c Which item has the shortest perimeter? $\qquad$

## Comparing perimeters

1 Measure the perimeter of each shape on the centimetre grid below.


| Shape | A | B | C | D | E | F |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Perimeter $(\mathrm{cm})$ | 10 cm | 18 cm | 12 cm | 14 cm | 16 cm | 30 cm |

2 Order the letters of the shapes from the shortest to the longest perimeter.

$$
A, C, D, E, B, F
$$

3 'Squareas' are strange shapes that travel through space in UFOs. The longer their perimeter, the richer they are. Each centimetre represents \$100.

a Complete the table to find how rich each Squarea is.

| Name | Perimeter <br> $\mathbf{( c m )}$ | Value <br> (\$) |
| :--- | :---: | :---: |
| Ceeley | 18 cm | 1800 |
| Boxey | 12 cm | 1200 |
| Youey | 12 cm | 1200 |
| Longy | 14 cm | 1400 |
| Elley | 18 cm | 1800 |

b Which Squarea is the: i richest? Elley and ii poorest? Boxey and $Y_{\text {ouey }}$ Ceeley

Using Units of Measurement

## Perimeters of different shapes

Aiden went to the zoo and drew a picture of some animal enclosures.


1 Estimate the perimeter of each enclosure and then use a ruler or a piece of string to measure the perimeter to the nearest centimetre. The first one has been done for you.

Note: Every centimetre that you measure represents I m in real life, e.g. $5 \mathrm{~cm}=5 \mathrm{~m}$.

| Animal | Estimate <br> (cm) | Measure <br> (cm) | Actual <br> perimeter (m) |
| :--- | :---: | :---: | :---: |
| Birds | 14 cm | 16 cm | 16 m |
| Giraffe |  | 12.5 cm | 12.5 m |
| Kangaroo |  | 18.5 cm | 18.5 m |
| Lion |  | 15 cm | 15 m |
| Seal | 16 cm | 16 m |  |
| Zebra |  | 21 cm | 21 m |

2 a Which animal's enclosure has the shortest perimeter? $\qquad$ Giraffe
b Which animal's enclosure has the longest perimeter? Zebra

If it costs $\$ 55$ per metre to fence each enclosure, what is the total cost of fencing all the enclosures? Use a calculator to help you.

## Perimeter and area

1 How many different 4 -sided shapes with a perimeter of 20 cm can you construct?

2 What is the area of each shape you made?
Answers will vary

3 Solve these problems.
a The perimeter of a regular hexagon is 30 cm . What is the length of each side?
$\qquad$
b The flag that flies above Capital Hill in


Canberra is 12.8 m long and 6.4 m wide. What is the perimeter of this flag?
$\qquad$
c Farmer Simpson has a small rectangular paddock with a perimeter of 60 m . The length of the paddock is 18 m . What is the width? Draw a sketch to help you.
$\qquad$
12 m

## The square metre

1 Construct a square metre using newspaper, so that it is 1 m wide and l m long.
2 Use your square metre to find surfaces in your classroom that have the areas listed in the table.

| Greater than $1 \mathrm{~m}^{2}$ | Less than $1 \mathrm{~m}^{2}$ | About $1 \mathrm{~m}^{2}$ |
| :--- | :--- | :--- |
|  | Answers will vary |  |
|  |  |  |
|  |  |  |

3 a How many students fit inside l square metre:

If you cut your square metre in half and joined it end to end, would it still measure $1 \mathrm{~m}^{2}$ ?
i standing? Answers will vary
ii sitting? $\qquad$
iii lying down? $\qquad$
b Complete the table. Look for a pattern.
A calculator might help you.

|  | $1 \mathrm{~m}^{2}$ | $2 \mathrm{~m}^{2}$ | $3 \mathrm{~m}^{2}$ | $4 \mathrm{~m}^{2}$ | $5 \mathrm{~m}^{2}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Number of students standing |  |  |  |  |  |
| Number of students sitting |  |  |  |  |  |
| Number of students lying down |  |  |  |  |  |

4 A dance floor at a disco has an area of $10 \mathrm{~m}^{2}$. Use the table in Question 3b to help you mentally calculate how many people can fit on the dance floor. Explain your thinking.

Answers will vary

## Measuring in square metres

1 Is the area of each surface greater than, less than or about $1 \mathrm{~m}^{2}$ ?


Estimate the area of your classroom floor. Use your square metre to help you measure the area.
3 This table shows the area of different playing courts.
a Which court has the largest area? Netball court
b Which court has
the smallest area? Squash court

| Estimate $\left(\mathrm{m}^{2}\right)$ | Measure $\left(\mathrm{m}^{2}\right)$ |
| :--- | :--- |
|  |  |


| Court | Area (m ${ }^{2}$ ) |
| :--- | :---: |
| Basketball court | 436 |
| Handball court | 60 |
| Netball court | 465 |
| Squash court | 52 |
| Tennis court | 260 |

c Order the courts from smallest to largest in area.
Squash, handball, tennis, basketball, netball

## Calculating area

1 Calculate the areas of these squares and rectangles.
The first one has been done for you.

$=4+4$
$=2 \times 4$
$=8 \mathrm{~cm}^{2}$

$\underline{=3+3+3}$
$\underline{3 \times 3}$
$=9 \mathrm{~cm}^{2}$
$=2+2$
$=2 \times 2$
$=4 \mathrm{~cm}^{2}$
c

$=7+7$
$=7 \times 2$
$=14 \mathrm{~cm}^{2}$
$f$

$=6+6+6$
$=6 \times 3$
$=18 \mathrm{~cm}^{2}$

2 Calculate the areas of these square and rectangular quilts. Each small square is $1 \mathrm{~m}^{2}$. The first one has been done for you.
a

$=4+4+4+4$
$=4 \times 4$
$=16 \mathrm{~m}^{2}$


$$
\begin{aligned}
& =7+7+7+7+7+7 \\
& =7 \times 6 \\
& =42 \mathrm{~m}^{2}
\end{aligned}
$$



$$
=6+6+6+6+6+6
$$

$$
=6 \times 6
$$

$$
=36
$$

## Measuring area

Use a ruler to draw grid lines 1 cm apart on each rectangle. The first one has been done for you.


Complete the table then calculate the area of each shope.


| Shape | Length (cm) | Width (cm) | Area (cm $\left.{ }^{2}\right)$ |
| :---: | :---: | :---: | :---: |
| A | 3 | 3 | 9 |
| B | 4 | 2 | 8 |
| C | 4 | 3 | 12 |
| D | 4 | 2 | 8 |
| E | 9 | 1 | 9 |

a Which shape has the largest area?
C
b Which shape has the smallest area? $\qquad$ B, D
c Order the shapes from smallest area to largest area.

$$
B \text { or } D, A \text { or } E, C
$$

d What is the total area of oll the shapes? $\qquad$ $46 \mathrm{~cm}^{2}$

3 The length and breadth for each of these large paintings is shown. Calculate the area of each painting. Show your working.
a



## Using area

1 Draw and label each horse's stable on the grid. Let each square $=1 \mathrm{~m}^{2}$.

|  |  |  |  | Mr Star |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |
| Hazeen |  |  |  |  |  |  |  |
|  |  |  | Forgotten |  | Freda |  |  |
|  |  |  |  |  |  |  |  |


| Horse's <br> name | Stable <br> length <br> $(\mathrm{m})$ | Stable <br> width <br> $(\mathrm{m})$ |
| :--- | :---: | :---: |
| Hazeem | 2 | 4 |
| Forgotten | 3 | 2 |
| Mr Star | 5 | 1 |
| Freda | 3 | 3 |

a Which horse has the largest stable? $\qquad$
Freda
b Which horse has the smallest stable? $\qquad$
Be a detective. In which room is the diamond hidden? Read the clues to help you solve the case. Each square is $1 \mathrm{~m}^{2}$.

- The area of the room is not an even number.
- The area of the room is divisible by 3.
- The diomond is hidden in room number 3


3 Graffiti removal costs $\$ 9$ per square metre.
Calculate the cost to remove the graffiti from each wall.
Hint: Calculate the area of each wall first.

| Wall l | Wall 2 | Wall 3 |
| :---: | :---: | :---: |
| Length $=2 \mathrm{~m}$ | Length $=6 \mathrm{~m}$ | Length $=10 \mathrm{~m}$ |
| Height $=5 \mathrm{~m}$ | Height $=2 \mathrm{~m}$ | Height $=3 \mathrm{~m}$ |
| Area $=10 \mathrm{~m}^{2}$ | Area $=12 \mathrm{~m}^{2}$ | Area $=30 \mathrm{~m}^{2}$ |
| Cost $=\$ 90$ | Cost $=\$ 108$ | Cost $=\$ 270$ |
|  |  |  |
|  |  |  |
|  |  |  |

Using Units of Measurement

## Whe millilitire

Millilitres are used to measure small amounts of liquid.
The short way to write millilitres is mL .
1 Would you use litres ( L ) or millilitres ( mL ) to measure the capacity of each item? Write L or mL under each picture.

|  |  |  | d |  |
| :---: | :---: | :---: | :---: | :---: |
| Water in $\alpha$ fish tank $\qquad$ | Drink in $a$ con $m L$ | Oil in $\alpha$ container $\qquad$ L | Juice in a glass <br> mL | Medicine in a teaspoon m |



Discuss why containers are usually sold in standard sizes; for example, cans of drink are usually 375 mL .

2 Find and list containers of different capacities.

| Less than <br> 100 mL | Between 100 mL <br> \& 300 mL | Between 300 mL <br> $\& 500 \mathrm{~mL}$ | More than <br> 500 mL |
| :--- | :---: | :---: | :---: |
| Answers will vary |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

3 Colour the best measurement. The first one has been done for you.

|  | b |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| 30 mL | 2 mL | 25 mL | 5 mL | 10 mL |
| 300 mL | 20 mL | 250 mL | 50 mL | 100 mL |
| 3 L | 200 mL | 2 L | 500 mL | 1 L |

4 Solve these problems.
a Mehmet's water bottle holds 300 mL . If he drinks half of the water, how much water is left? $\qquad$ 150 mL
b Tasha took 15 mL of medicine from $\alpha$ 90 mL bottle. How much medicine remains? $\qquad$ 75 mL

## Making a measuring device

1 Make a measuring device by using a large plastic bottle.
a Pour 100 mL of water into the bottle.
b Mark the level with a felt pen.
C Write 100 mL next to the mark.
d Keep adding 100 mL and mark each new level until you reach 1000 mL .


Marking equal quantities of 100 mL means that you are calibrating or accurately marking the container.

2 Find and list five different containers that hold less than 1000 mL of liquid.
Estimate how much each container will hold.

Discuss why the bottle should be on a flat surface. Use your measuring device (from Question 1) to measure the capacity in millilitres.

| Container | Estimate | Measure |
| :---: | :---: | :---: |
| a Answers will vary |  |  |
| b |  |  |
| c |  |  |
| d |  |  |
| e |  |  |

3 Order the containers from smallest to largest in terms of their capacity. Answers will vary

You need to measure out 500 mL . You only have 2 containers - one holds 300 mL and the other holds 700 mL . How can you use these 2 containers to measure out 500 mL of water? Show all your working.

## Litres and millilitres

There are 1000 millilitres in 1 litre.
$1 \mathrm{~L}=1000 \mathrm{~mL}$.

1 Convert from litres to millilitres.
(a) $5 \mathrm{~L}=$ $\qquad$ mL
b) $9 \mathrm{~L}=$ $\qquad$ mL

2 Convert from millilitres to litres.
a $7000 \mathrm{~mL}=$ $\qquad$ L
b $6000 \mathrm{~mL}=$ $\qquad$ L

3 Convert from millilitres to litres and millilitres.

| $a$ | $1600 \mathrm{~m}=$ | 1 | I | 600 |
| :---: | :---: | :---: | :---: | :---: |
| b | $2900 \mathrm{~mL}=$ | 2 | L | 900 |
| C | $1840 \mathrm{~mL}=$ | 1 | I | 840 |

4 How many millilitres does each container hold?


5 Look at the table above. What fraction of 1 L is:
a 500 mL ? $\frac{1}{2}$
b 250 mL ? $\frac{1}{4}$
(c) 750 mL ? $\qquad$

6 a Colour the correct label for the amount needed in the recipe.

| Cream | $\frac{1}{4} \mathrm{~L}$ | $\frac{1}{2} \mathrm{~L}$ | $\frac{3}{4} \mathrm{~L}$ |
| :---: | :---: | :---: | :---: |
| ii Water | $\frac{1}{4} \mathrm{~L}$ | $\frac{1}{2} \mathrm{~L}$ | $\frac{3}{4} \mathrm{~L}$ |

b What is the total amount of liquid needed to make the porridge? $\qquad$
c Cream comes in a 300 mL container and water comes in a l L bottle. How much cream and water will be left after making the porridge?
Cream: $\qquad$ Water: $\qquad$ 250 mL

## Submerging objects in water

An object displaces its own volume when it is fully submerged in a liquid.
1 Compare the volume of 3 objects. The objects could be pebbles, toy cars or marbles. They need to be objects that do not float.
a Use a partially-filled container and record the change in the level of the liquid when each object is submerged.


| Object | Water level <br> before object <br> is submerged | Water level <br> after object is <br> submerged | Change in <br> water level |
| :---: | :---: | :---: | :---: |
| 1 | Answers will vary |  |  |
| 2 |  |  |  |
| 3 |  |  |  |

i Which object increased the water level the most? $\qquad$
ii Which object increased the water level the least? $\qquad$
b) Using the same 3 objects, submerge each object into a container filled to the brim with water and

| Object | Overflow in mL |
| :---: | :---: |
| 1 | Answers will vary |
| 2 |  |
| 3 |  |

measure the overflow.
$\qquad$
i Which object caused the most overflow?
ii Which object caused the least overflow? $\qquad$
2 Which method do you think gave the most accurate measure of volume? Explain why.

Answers will vary


How could you work out the volume of smaller objects such as nuts and bolts?

## Crams

1 Would you use kilograms (kg) or grams (g) to measure the mass of each item? Write kg or g under each picture.

| a | b |  |  |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{TV} \\ & \mathrm{~kg} \\ & \hline \end{aligned}$ | $\begin{gathered} \text { mp3 player } \\ g \\ \hline \end{gathered}$ | $\begin{gathered} \text { comera } \\ \mathrm{kg} \\ \hline \end{gathered}$ | remote control $\qquad$ |
|  |  |  | h |
| coffee machine $\qquad$ kg | microwave oven $\qquad$ | computer mouse $\qquad$ | $\qquad$ |

2 Nicci collects dolls from around the world.

| Doll | ance |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Germany | Italy | Japan | Russia | Thailand |
|  | 450 g | 370 g | 220 g | 600 g | 525 g |

a Which doll is the heaviest? $\qquad$
b Which doll is the lightest? $\qquad$
C Order the dolls from heaviest to lightest (use the name of the country).
Japan. Italy, Germany. Thailand, Russia
d How much would two identical dolls from Germany weigh?

$$
900 \mathrm{~g}
$$

e Which two dolls have a total mass of 820 g ?

## Germany and Italy

f Circle the equal orm balances which are correct.


Using Units of Measurement

## Measuring in grams

1. Use an equal arm balance to find items in your room that have a mass of $10 \mathrm{~g}, 50 \mathrm{~g}, 100 \mathrm{~g}$ or 500 g .

| 10 g | 50 g | 100 g | 500 g |
| :---: | :--- | :--- | :--- |
| Answers will vary |  |  |  |
|  |  |  |  |

2 Collect 5 different pieces of fruit. Estimate and then measure the mass of each in grams, using an equal arm balance.

| Fruit | Estimate (g) | Measure (g) |
| :---: | :--- | :--- |
| Answers will vary |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

a Which piece of fruit is the heaviest? $\qquad$
b Which piece of fruit is the lightest? $\qquad$
c Order the fruit from lightest to heaviest.

3 Work out the mass of each vegetable.

|  |  |  |
| :---: | :---: | :---: |
| carrot + eggiplant <br> $=600 \mathrm{~g}$ | corn + eggolant <br> $=700 \mathrm{~g}$ | carrot + corn <br> $=500 \mathrm{~g}$ |

Carrot $=\underline{200} \mathrm{~g}$
Corn $=300 \mathrm{~g}$
Eggplant = $\qquad$ g


1 Complete the table to work out the mass of a lolly snake. It may help if you get a packet of lolly snakes to do this question.

| Mass of a packet of snakes (g) | Answers will vary |
| :--- | :--- |
| Number of snakes in 1 packet |  |
| Calculate mass of 1 snake ( $g$ ) |  |
| Measure the mass of 1 snake (g) |  |

a Was your calculation and measurement the same?
b Use your measurement to calculate the mass of:

i 5 snokes $\qquad$
ii 8 snakes $\qquad$
iii 10 snokes $\qquad$
2 Six different types of monster lollies come in a packet.
a Round the mass of each monster lolly to the nearest 10 g .


| Monster <br> name | Mass (g) | Round to the <br> nearest 10 g |
| :---: | :---: | :---: |
| Bardo | 72 | 70 g |
| Franki | 59 | 60 g |
| Ghosty | 65 | 70 g |
| Hoot | 128 | 130 g |
| Jingo | 91 | 90 g |
| Zurp | 104 | 100 g |

b Which 2 monsters round to 70 g ? $\qquad$ Bardo $\qquad$
c Which monster is the heaviest? $\qquad$
Hoot
d Which monster is the lightest? $\qquad$
e What is the rounded difference between these 2 ?
70 g
$f$ Use a calculator to find the total mass of the packet of the monster lollies. $\qquad$

## Kilograms and grams

1 Convert from kilograms to grams.

There are 1000 grams in I kilogram.
$1 \mathrm{~kg}=1000 \mathrm{~g}$
(a) $5 \mathrm{~kg}=$ $\qquad$ g
c $6 \mathrm{~kg}=6000 \mathrm{~g}$
2 Convert from grams to kilograms.
(b) $7 \mathrm{~kg}=$ $\qquad$ $g$
(d) $2 \mathrm{~kg}=$ $\qquad$
(a) $4000 \mathrm{~g}=$ $\qquad$ kg
c) $8000 \mathrm{~g}=$ $\qquad$ kg
b $9000 \mathrm{~g}=$
$\qquad$ kg
(d) $3000 \mathrm{~g}=$ $\qquad$ kg

3 Convert from grams to kilograms and grams.
The first one has been done for you.
(a) $1600 \mathrm{~g}=\underline{1} \mathrm{~kg} \underline{600} \mathrm{~g}$

C $1750 \mathrm{~g}=\underline{1} \mathrm{~kg} \underline{750} \mathrm{~g}$
b $2700 \mathrm{~g}=$ $\qquad$ $\mathrm{kg} \quad \underline{ } 700 \mathrm{~g}$
(d) $1890 \mathrm{~g}=\underline{1} \mathrm{~kg} \quad 890 \mathrm{~g}$

4 Use scales to find three items with a mass between 1 kg and 2 kg . Measure the mass of each object. Record each mass in kilograms and grams and then convert each measurement to

| grams. | Item 1 | Item 2 | Item 3 |
| :--- | :---: | :---: | :---: |
| Name of item | Answers will vary |  |  |
| Mass in kilograms <br> and grams |  |  |  |
| Mass in grams |  |  |  |

5 The Australian Egg Corporation uses the following sizes in its labelling of eggs. Use a calculator to find the total mass of each carton of eggs. Show your answer in grams.

| Carton | Size | Mass per egg (g) | Mass per carton (g) |
| :---: | :---: | :---: | :---: |
|  | Jumbo | 68 g | 408 g |
|  | Extra large | 60 g | 720 g |
|  | Large | 52 g | 1560 g |


350 g


100 g

150 g

300 g
a Which 2 presents have a mass of 500 g ?
b Which 3 presents have a mass of l kg ?
$\qquad$
$\qquad$
$\qquad$
$\qquad$
c What is the total mass of oll the presents? $\qquad$ 1.5 kg
d How many more grams must be added to each present to make it 1 kg in mass?
i Purple $\quad 650 \mathrm{~kg}$ ii Blue $\underline{400 \mathrm{~g}}$ iii Green $\underline{900 \mathrm{~g}}$
2 Use the graph and the postage cost information to complete the table.


| POSTAGE COST |  |
| :--- | :---: |
| Mass | Cost |
| Up to 500 g | $\$ 10.15$ |
| Over 500 g up to 1000 g | $\$ 17.65$ |
| Over 1000 g up to 1500 g | $\$ 25.15$ |
| Over 1500 g up to 2000 g | $\$ 32.65$ |
| Over 2000 g up to 3000 g | $\$ 38.10$ |
| Over 3000 g up to 4000 g | $\$ 42.70$ |
| Over 4000 g up to 5000 g | $\$ 46.25$ |



Using Units of Measurement

## Fractions of a kilogram

Look at the chart and answer the questions.

|  |  |  | 1 kg |
| ---: | ---: | ---: | ---: |
|  | 500 g |  |  |
| 250 g | 500 g | 750 g | 1000 g |

1 How many grams in:

red, white, black, blue
a Colour the correct label for the amount needed in the recipe for White Christmas.
The first one has been done for you.

| White Christmas | The first one has been done for you. |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Ingredients | i | Sultanas | 250 g | 500 g | 750 g |
| $\frac{1}{2} \mathrm{~kg}$ icing sugar | ii |  | 100 g | 200 |  |
| $1 \frac{1}{2} \mathrm{~kg}$ coconut |  |  | 100 g | 200 g |  |
| ${ }_{4}^{3} \mathrm{~kg}$ crisped rice | ii | Crisped rice | 250 g | 500 g | 750 g |
| $\frac{1}{4} \mathrm{~kg}$ sultanas | iv | Coconut fat | 250 g | 400 g | 500 g |
| 4 kg coco | v | Coconut | 500 g | 1000 g | 1500 g |

b What is the total mass (in kilograms and grams) of all ingredients needed?

$$
3 \mathrm{~kg} \mathrm{500g}
$$

c Each of the above ingredients comes in a 2 kg package. How much of each ingredient will be left after making the White Christmas?
i Powdered milk $\frac{1 \frac{3}{4}}{} \mathrm{~kg}$ ii Icing sugar $\xlongequal{1 \frac{1}{2}} \mathrm{~kg}$ iii Coconut $\frac{\frac{1}{2}}{1 \frac{3}{4}} \mathrm{~kg}$
v Sultanas
iv Crisped rice $\qquad$ kg
vi Coconut fat $\xlongequal{1 \frac{3}{4}} \mathrm{~kg}$

## Measuring temperature

Read the thermometers shown on the right, and record your answers in the spaces provided.

2 Colour the thermometers shown on the right to indicate the temperature given.


Look at the weather map of Australia, then answer the questions.
a Which city has the highest maximum temperature?

## Darwin

b Which city has the lowest maximum temperature?
Hobart
Find out the highest and lowest temperatures ever recorded in Australia.

## Analog and digital time

1 Complete the table.

|  | Words | Digital | Analog |
| :---: | :---: | :---: | :---: |
| c | Twelve minutes past three | 3:12 |  |
| b | Twenty four minutes past five | $5: 24$ |  |
| c | Seven minutes to four | 3:53 |  |
| d | Three minutes past six | 6:03 |  |

2 Draw the time 10 minutes before and after these times.

| 10 minutes before | Time | 10 minutes after |
| :---: | :---: | :---: |
|  |  |  |
| $3: 35$ | 7:45 | $3: 55$ |
|  |  |  |
| $5: 51$ | 5:미 | $6: 11$ |

3 Show the time on each clock.

| 6:00 | 6:40 | 7:10 | 7:25 | 8:20 |
| :---: | :---: | :---: | :---: | :---: |
| Mrs Ton got up at 6 o'clock. | She took 40 minutes to shower and get dressed. | She finished her breakfast 30 minutes later. | It took 15 minutes to wash up. | She drove to work and it took 55 minutes. |

Mrs Ton starts work at 8:30 a.m.
Did she make it to work on time? $\qquad$ $Y_{\text {es }}$

## Reading analog time

1 Record in digital time the time on each clock. The first one has been done for you.


2 Solve these time problems. Show your answer on the clock.

| Problem | Working | Answer |
| :---: | :---: | :---: |
| Trang woke up at 5:25 and started eating breakfast. He took 18 minutes to eat his breakfast. What time did he finish eating? |  | $\left(\begin{array}{ccc} 11 & 12 & 1 \\ 10 & & 2 \\ -9 & 7 & 3 \\ 8 & 7 & 4 \\ 7 & 6 & 5 \end{array}\right.$ |
| Edwina had a hair appointment at 4:45. The hairdresser took 37 minutes to cut her hair. What time did she finish? |  | $\left(\begin{array}{ccc} 11 & 12 & 1 \\ 10^{2} & & 2 \\ -9 & 8 & 3 \\ 8 & 7 & 6 \\ 7 & 6 & 5 \end{array}\right.$ |
| Connor got out of the pool at 3:25 after a 1 hour and 5 minute swim. What time did he start swimming? |  | 2:20 |
| Lachlan woke up at 1:08 after a 43-minute sleep. What time did he go to sleep? |  | $12: 25$ |

## Hours and minutes

1. What time is shown on each olarm clock?

6:00

d

$11: 41$
$8: 17$
7:55

2 If you press the snooze button, the alarm will ring 10 minutes later. What time will each alarm sound again?
a
b
C
d

6:10
11:51

$$
8: 27
$$

There are 60 minutes in 1 hour. So, 85 minutes $=1$ hour and 25 minutes.

3 Each movie begins at 6 o'clock.
Draw the finish time on the anolog and digital clocks.

| Movie | Movie length (in hours \& minutes) | Finish time |  |
| :---: | :---: | :---: | :---: |
|  | 1 hr 25 mins | 7:2 |  |
|  | 1 hr 31 mins | 7:3 |  |
|  | 1 hr 49 mins | 7:49 |  |

a Which movie finishes at twenty-five past seven? $\qquad$ Surfs up
b Which movie finishes at eleven minutes to eight? $\qquad$ Happy Toes

## Units of time

1 Does the activity take about a second, a minute or an hour?
$\begin{array}{|c|c|c|c|c|}\hline \text { A game } \\ \text { of soccer }\end{array} \begin{array}{c}\text { Popping } \\ \text { a balloon }\end{array}$ your $\left.\begin{array}{c}\text { Cleaning } \\ \text { your teeth }\end{array} \begin{array}{c}\text { Swallowing } \\ \text { a tablet }\end{array} \begin{array}{c}\text { Preparing } \\ \text { and cooking } \\ \text { dinner }\end{array} \begin{array}{c}\text { Putting your } \\ \text { shoes and } \\ \text { socks on }\end{array}\right]$

2 Choose the best unit from the word bank to measure:
a How long it is until you turn 16. $\qquad$
b The time it takes to boil an egg. minutes
c The length of the school holidays. $\qquad$

## Word bank

seconds minutes hours days weeks months years
d The time it takes to run 100 m . $\qquad$
e How long you sleep at night. $\qquad$ hours
f The length of summer. $\qquad$
g The length of a weekend. $\qquad$ days

3 Answer the following time conversion questions.
a How many seconds in 2 minutes? $\qquad$
b How many days in 3 weeks? $\qquad$
c How many hours in 2 days? $\qquad$
d How many minutes in 3 hours? $\qquad$ 180
e How many seconds in 10 minutes? $\qquad$ 600
f How many weeks is 28 days? $\qquad$ 4
g How many hours is 120 minutes? $\qquad$ 2
h How many minutes is 300 seconds? 5
i How many days is 240 hours?

## Converting time

1 Colour the longer time in each pair.

| (a) | l week | 4 days |
| :---: | :---: | :---: |
|  | ( 500 days | 1 year |
| (e) | 48 hours | 3 days |


| b | 60 seconds | 2 minutes |
| :---: | :---: | :---: |
| (d) | 2 minutes | $\frac{1}{2}$ hour |
|  | 20 days | 3 weeks |

## Chocolate mud cake

Method
I Preheat oven to $160^{\circ} \mathrm{C}$.
2 Place butter, chocolate and hot water in a bowl. Microwave for 3 mins.


3 Add cocoa, caster sugar, flour and egg. Stir gently to combine.

## Converting time

60 seconds $=1$ minute 60 minutes $=1$ hour 24 hours = I day
7 days = I week
2 weeks $=1$ fortnight
365 days $=1$ year
4 Pour the batter into cake pan. Bake cake for 10 mins.
5 Allow cake to cool for 2 hours.
6 Eat within 2 days.

2 Convert the units of time in the recipe.
a The butter, chocolate and water are microwaved for $\qquad$ 180 seconds.

C Allow the cake
to cool for $\qquad$ 120 minutes.
b The cake is boaked for $\qquad$ 600 seconds.

Eat the cake within $\qquad$ hours.

3 Thus is a 10-year-old boy. In one week he spends:

- 42 minutes brushing his teeth
- 28 hours sleeping
- 1 hour and 10 minutes eating breakfast
- 35 minutes in the shower.


Do you believe these statements about Thus? Which ones are reasonable and which ones are not reasonable? Explain your
answers. $\qquad$
Unreasonable: 28 hours sleeping

If someone has lived for 78888 hours, are they older or younger than you? Use a calculator to help you work it out.

## Reading timetables

| Olympic Park services <br> Central to Olympic Park weekdays |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Station | a.m. | a.m. | a.m. | p.m. |
| Central | $9: 25$ | $10: 26$ | $11: 26$ | $12: 26$ |
| Strathfield | $9: 40$ | $10: 40$ | $11: 39$ | $12: 39$ |
| Olympic Park | $9: 49$ | $10: 48$ | $11: 47$ | $12: 47$ |

a What is the earliest time you can catch a train from Central? $\qquad$ 9.25 am
b What time does the second train arrive at Olympic Park? $\qquad$ _
c How long does the 11:26 from Central take to get to Olympic Park? $\qquad$ 21 minutes
d Can you use this Olympic Park service on a Sunday? Explain your answer.

No, week days only

| Activities at Olympic Park | Time | Duration |
| :--- | :---: | :---: |
| Hockey clinic | $10: 15$ | 1 hour |
| Kite flying | $11: 00$ | 30 mins |
| Bird watching | $12: 20$ | 2 hours |
| Bike tour | $1: 45$ | 45 mins |

a What time does the bike tour begin? $\qquad$
b What time does the bike tour finish? $\qquad$ 2:30
c Which activity goes for the longest amount of time? Bird watching
d If you went to the hockey clinic, would you be finished in time for the kite flying? $\qquad$ No Explain your answer.

Hockey finishes at 11:15
e Use the train timetable in Question 1.
What time must you leave Central to be at Olympic Park in time for the bird watching? $\qquad$ 11:26am

## timetables and timelines

| CHANNEL 5 - SUNDAY 3 I JULY |  |
| :--- | :--- |
| 4:00 p.m. | Barry's Practice Lifestyle |
| 4:30 p.m. | Married ... with Pets Comedy |
| 5:I5 p.m. | According to Tim Comedy |
| 6:00 p.m. | Five News TV News |
| 6:30 p.m. | Meal or No Meal Game Show |
| 7:30 p.m. | The Amazing Pace Game Show |
| 8:30 p.m. | Chicago Legal Drama |
| 9:30 p.m. | The Love in Their Eyes Romance Movie |
| II:45 p.m. | Golf:The Qatar Open Sport |

## CHANNEL 2 - SUNDAY 31 JULY

7:00 a.m. Crazy Circus Animation
7:24 a.m. Snerky Turkey Children
7:48 a.m. Sport the Astronaut Children
8:10 a.m. Submarine Rescue Reality
8:37 a.m. Alien Battles Animation
9:02 a.m. Confidential Current Affairs
10:02 a.m. Inside Money Finance
10:02
(0.02 a. M.

1 At what time do the following TV shows begin?
a Five News
b Meal or No Meal
c
Chicago Legal
6:00pm $\qquad$
8:30pm

2 At what time do the following TV shows finish?
a Barry's
Practice
b The Love in Their Eyes
c The Amazing Pace
4:30pm
11:45pm
$\qquad$
3 How long do the following TV shows go for?
a Meal or No Meal_1hour_b According to Tim 45 mins
c Five News 30 mins
d The Love in Their Eyes 2 hrs 15 mins
4 a How many animation programs show between 7:00 a.m. and 10:00 a.m.? $\qquad$ 2
b Which progrom is on at 8:00 a.m.? Sport the astronaut
c Which show screens for the longest time? The love in their eyes
5 Place the Channel 2 programs on the timeline. Snerky Turkey has

6.30 a.m. 7.00 a.m. 7.30 a.m. 8.00 a.m. 8.30 a.m. 9.00 a.m. 9.30 a.m. 10.00 a.m. 10.30 a.m. II. 00 a.m.

## Calendar events

1 How many days in March? $\qquad$ 31

2 What days are these dates?

9 March $\qquad$

21 March $\qquad$ 31 March $\qquad$
What is the date of these days?
(a) first Tuesday $\quad 4^{\text {th }}$
b second Sunday $\qquad$
c third Friday $\quad 21^{\text {th }}$
d second last Monday $\qquad$
4 a What day will be the first day of April? $\qquad$ Tuesday
b What day and date was before Saturday 1 March? Friday. $28^{\text {th }}$ Feb
5 Mark these events onto the calendar.

| 2 March <br> Clean Up Australia Day | 3 March <br> Hina Matsuri | 10 March <br> Canberra Day |
| :---: | :---: | :---: |
| 14 March | 17 March <br> Si Day | 30 March <br> St Patrick's Day |
| Neighbour Day |  |  |

6 a What day of the week is Hina Matsuri? $\qquad$
Monday
b What event is one week after Canberro Day? St Patrick's Day
C How many days between Pi Day and Neighbour Day? 16 days
d Which events fall on a weekend?
Neighour Day. Clean Up Australia Day

## Calendars

1 Monday is 29 October. Write the date next to each day in the diary.

2 Fill in the diory using the information in the table below.


| Haircut: <br> Monday <br> afternoon <br> at 4:30 | 31st: Trick or <br> Treat with <br> Dayat | lst: Michelle's <br> Birthday | Soccer at 8:30 <br> on the first day <br> of the weekend |
| :---: | :---: | :---: | :---: |
| Movies: Friday <br> night at 8:15 | Swimming: <br> Tuesday <br> morning before <br> school | Meeting with <br> Greg 2 hours <br> before haircut | Picnic on the <br> fourth day of <br> November |

5 June is World Environment Day. What is the day and date:
(a) 1 week after World Environment Day? $\qquad$
b 10 days after World Environment Day? $\qquad$ Wednesday, $15^{\text {th }}$ June
c 1 week before World Environment Day? $\qquad$
Sunday, $29^{\text {th }}$ May
4 Which three months are shown in the photo of a calendar on the right?

December, January. February

Explain how you know this.
$\qquad$
December and January $=31$ days
February $=29$ days


