Chances are!

1 Who will be next to knock at your classroom door? Draw a line to match each label to a place on the scale.

a A person   **Certain**

b A dinosaur   **Possibly**

c Another student   **Unlikely**

d A firefighter   **Impossible**

2 Use the word bank to write a chance word that describes each event.

impossible   unlikely   likely   certain

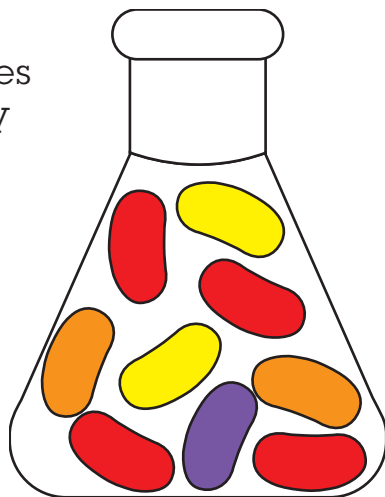| **a** You will eat lettuce today.	**b** You will swim tomorrow.
likely	likely or unlikely
c You will grow taller today.	**d** You will see an elephant on a bike.
certain	impossible
e You will fly in a plane this weekend.	**f** You will see a friend after school.
unlikely	likely

Explain your choice of words to describe the events.

More or less likely

1 Colour the label that best describes each event. *Answers will vary.*

a I am | more likely | less likely | to eat lunch inside the classroom than outside the classroom.

b I am | more likely | less likely | to come to school by bus than by car.

c I am | more likely | less likely | to eat a sandwich for dinner than for lunch.

d I am | more likely | less likely | to play on the computer this afternoon than play with a friend.

e I am | more likely | less likely | to go straight home this afternoon than go to the movies.

2 Ruth closes her eyes and picks one lolly from the jar.

a Which colour is she most likely to pick? ___Red___

b Which colour is she least likely to pick? ___Purple___

c Is she more likely to pick an orange or purple lolly? ___Orange___

d Which colour is impossible for her to pick? ___Green___

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