Number patterns Repeatedly add ten to complete these number patterns. Start at 40 and count forwards by tens. α Start at 36 and count forwards by tens. b Start at 337 and count backwards by tens. С I am between 80 and 90. **b** I am between and 30. a When you count back by tens from 86, you say me. When you count by tens from 7, you say me. I am I am



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Twos, fives and tens

1

Complete each number pattern.

a 10, 20, 30 40	b 20, 25 <u>30</u> 35
<mark>c</mark> 50, 45, 40 <u>35</u>	d 170 160 150, 140
e 83,85,87 89	<u> </u>

業と

2

Say the numbers in order to find which number is missing from the pattern. Write the missing number.



We are	22	44	66	88
--------	----	----	----	----

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Reading and writing numbers

Draw a line to match each number to its name.



2

1

Write the number represented by the each abacus.



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Patterns and Algebra

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Colour the odd numbers red and the even numbers green.



2 Complete these odd and even number patterns.



Add the even numbers below, and write the answers in the boxes.

- a 20 + 6 = 26 b 8 + 42 = 50 c 100 + 12 = 112
- d Are the answers odd or even? _____
- 4 Add the odd numbers below, and write the answers in the boxes.

$$a 21 + 9 = 30$$
 $b 3 + 47 = 50$ $c 101 + 15 = 116$

d Are the answers odd or even? _____even____

5 Add the odd and even numbers below, and write the answers in the boxes.



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Write a number sentence for each number train. The first one has been done for you.



2 Make each number train from Question 1 using Base 10 blocks. Put the trains in an order to find the one that is missing. Colour in the number train and write its number sentence.

Two numbers add to 20. With a friend, list all the possible number combinations that can add to equal 20.

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3 + 9 = 12

Family of numbers

1

Write 4 number sentences to describe each of these number families.



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Write the number needed to balance each scale. Complete the number sentence to match.



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