**Analysis activity 12.8: Using different perspectives**

Choose and complete ONE of the following options.

1. Analytical perspective

Develop an A4 page ‘Fact file’ explaining the following about either the Montgomery Bus Boycott, sit-ins or Freedom Rides:

* background
* actual events
* significance.

1. Creative perspective

Create your own character to write a personal perspective of the Montgomery Bus Boycott, sit-ins or Freedom Rides.

Here are some suggestions of the type of character you could decide to be:

* an African-American protester in any of the events
* a white supporter of civil rights action in any of the events
* a white attacker in any of the events.

1. Leadership perspective

Write a biography of one of the leaders involved in these events. Explore their background, motivations and involvement.

* Rosa Parks, whose arrest started the Montgomery Bus Boycott.
* Edgar Nixon, leader of the NAACP and involved in the Montgomery Bus Boycott.
* Jo Ann Robinson, President of the African-American Women’s Group during the Montgomery Bus Boycott.
* Ralph Abernathy, a leader of the MIA during the Montgomery Bus Boycott.
* Julian Bond, who coordinated sit-ins in Atlanta, Georgia.
* John Lewis, who coordinated sit-ins in Nashville, Tennessee.
* James Farmer, Executive Director of CORE, who organised the Freedom Rides.
* John F. Kennedy, President of the United States from 1960.

1. Alternative perspective – white supporters of the movement

Research and write a summary of the role that whites played in supporting the movement. For example:

* Virginia Durr or Juliette Morgan in the Montgomery Bus Boycott
* Jim Zwerg in the Freedom Rides.