**Focus question 5.6**

**Talk the thought – the five whys**

This thinking routine encourages you to explore your own ideas more deeply by providing more reasons for your ideas. In pairs, groups or as a whole class, answer the following question: **‘Was Prohibition worth it?’** A student briefly answers the question. The teacher or partner asks ‘Why?’ After each student response comes the question ‘Why?’ Compare the quality of the first response with the last.

Notes: