**Focus question 4.6**

This thinking routine encourages us to explore our own ideas more deeply by providing more reasons for our ideas. In pairs, groups or as a whole class, answer the following question: **‘What did Niemoeller mean in this poem?’** A student responds. The teacher or partner asks ‘Why?’ After each student response comes the question ‘Why?’ Compare the quality of the first response with the last.

*In Germany, they came first for the Communists, and I didn’t speak up because I wasn’t a Communist;*

*And then they came for the trade unionists, and I didn’t speak up because I wasn’t a trade unionist;*

*And then they came for the Jews, and I didn’t speak up because I wasn’t a Jew;*

*And then they came for me.*

*And by that time there was no one left to speak up.*

Notes: