**Focus question 3.9**

**Talk the thought – the five whys**

This thinking routine encourages you to explore your own ideas more deeply by providing more reasons for your ideas. In pairs, groups or as a whole class, answer the following question: **‘Why didn’t the world stop Hitler?’** A student gives a short response. The teacher or partner asks ‘Why?’ and the student gives another brief response to explain their ideas further. After each student response comes the question ‘Why?’ Compare the quality of the first response with the last.

Notes: