**Focus question 3.8**

**Talk the thought – the five whys**

This thinking routine encourages you to explore your own ideas more deeply by providing more reasons for your ideas. In pairs, groups or as a whole class, answer the following question: **‘Why did Japan become powerful?’** A student responds. The teacher or partner asks ‘Why?’ After each student response comes the question ‘Why?’ Compare the quality of the first response with the last.

Notes: