**Focus question 1.3**

**Talk the thought – the five whys**

This thinking routine encourages you to explore your own ideas more deeply by providing more reasons for your thoughts. In pairs, groups or as a whole class, answer the following question: ‘**Do you think that the Treaty of Versailles was fair?**’ A student responds. The teacher or partner asks ‘Why do you think that?’ After each student response comes the question ‘Why?’ The aim is for each response to become more thoughtful.

Notes: