**Chapter review**

**Developing clear definitions**

Write explanations defining each of the following:

|  |  |  |
| --- | --- | --- |
| **Significant ideas and events** | **Popular movements** | **Significant individuals** |
| Proclamation Line | Loyal Nine | James Otis |
| Pontiac’s Rebellion | Sons of Liberty | John Hancock |
| *Sugar Act 1764* |  | Patrick Henry |
| *Stamp Act 1765* |  | Samuel Adams |
| *Declaratory Act 1766* |  |  |
| Virginia Resolves |  |  |
| British Parliament |  |  |

**Practising paragraph answers**

1. Using three or four points, explain the importance of the *Stamp Act 1765* in the development of the American

1. Using three or four points, explain how the *Sugar Act 1764* contributed to a revolutionary situation by 1776.

1. On the VCAA website (access via http://cambridge.edu.au/redirect/?id=6106), find and respond to the 2011 VCE exam question for Section B on America.

Online research suggestions

Alpha History (access via http://cambridge.edu.au/redirect/?id=6104)

Under the drop-down menu ‘History Sites’, select ‘American Revolution’ to access numerous documents, images and historiography that are tailored to each particular Area of Study. You will find this a valuable resource. Both class time and study time should be devoted to interpreting the images and documents on this site.

*Liberty*, television series, PBS, Twin Cities Public Television, 1997.

This is a highly recommended six-part series of one-hour episodes on the American Revolution. Episode 1, ‘Reluctant Revolutionaries’, and Episode 2, ‘Blows Must Decide’, deal with the entire Area of Study One course. All six episodes provide an excellent window into the American Revolution, but offer an extremely patriotic and one-sidedly positive viewpoint. Leftist historians like Howard Zinn and James Loewen would argue strongly against many of its claims.