**Chapter review**

**Developing clear definitions**

In this activity you will review your understanding of the key issues analysed in the chapter. By writing a brief explanation after reading each chapter, you will gradually build up a glossary of comprehensive notes for revision. Write explanations defining each of the following.

|  |  |
| --- | --- |
| **Significant ideas and events** | **Significant individuals** |
| First Nations | Major George Washington |
| European colonisation | King George III |
| The Thirteen Colonies |  |
| Mercantilism |  |
| Aristocracy |  |
| Slavery |  |
| The Enlightenment |  |
| *Magna Carta* |  |
| Salutary neglect |  |
| *Proclamation Act 1763* |  |

**Practising paragraph answers**

This activity encourages you to learn the material presented and begin developing your own opinions. Answer precisely using four to five key points.

Using your knowledge of what you have learnt so far, predict and explain how you think each of the following factors would later fuel the revolutionary cause:

* mercantilism

* the French and Indian War.

Essay questions

Historical events are often quite complex, and this is reflected in the essay questions used in this text and in the examinations. Provocative words and controversial ideas are used, giving you the opportunity to agree or disagree with different parts of the statement. This section enables you to practise the skills of relevantly answering the question, forming your own arguments supported by persuasive evidence, and constructing logical, flowing answers.

1. Just how ‘British’ were the American colonies on the cusp of 1763?

1. What factors allowed America to develop its early Northern and Southern distinction by 1763?

Online research suggestions

This activity provides students and teachers with links to valuable resources available online. These suggestions have also been briefly annotated to explain their value.

Alpha History (access via http://cambridge.edu.au/redirect/?id=6104)

A brilliant website of VCE and university-level history content including summaries, timelines, graphics, documents and historiography on all four VCE Revolution topics. A must for any student serious about studying the VCE Revolutions History course.

Crash Course – US History (access via http://cambridge.edu.au/redirect/?id=6105).

Knowledgeable and geeky US author John Green covers difficult concepts of American history in an accessible way. A must for any Year 11 or 12 student, it has plenty of short lectures on many of the big topics of American history and several pertinent ones on the Revolution.